



Community Partner Assessment Meeting

Island County Public Health

January 22nd, 2024

Agenda

Minutes	Activity/Topic
15	Welcome and Introductions
5	Group Expectations and Ground Rules
30	<u>Presentation</u> : MAPP and the Community Partner Assessment
15	<u>Activity</u> : Defining Health Equity
10	<u>Break</u>
20	<u>Presentation</u> : Community Partner Survey Results
30	<u>Activity</u> : Social Determinants [Drivers] of Health
20	Discussion and Reflection
10	Closing Remarks and Next Steps

Welcome & Introductions

Name

Preferred Pronouns

Organization/Title

What is one thing about your city/town OR your organization that you are proud of?



"Obviously, we need to readjust to in-office meetings."

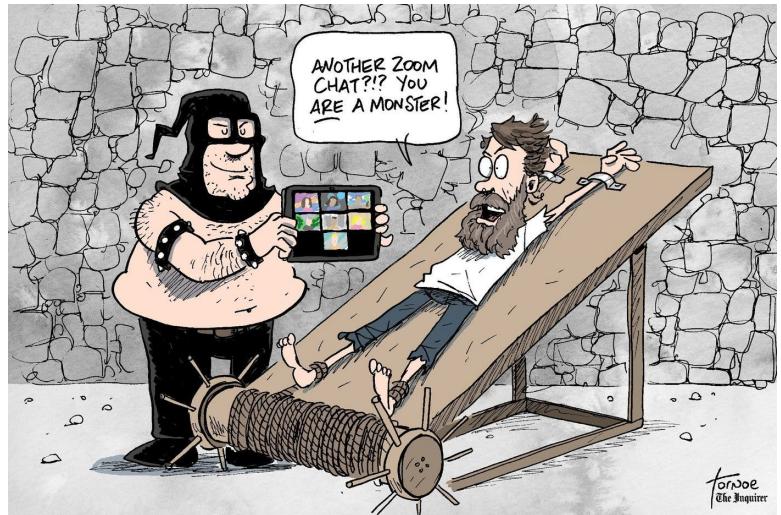


~~Accountancy~~ ice-breakers.
Assessment

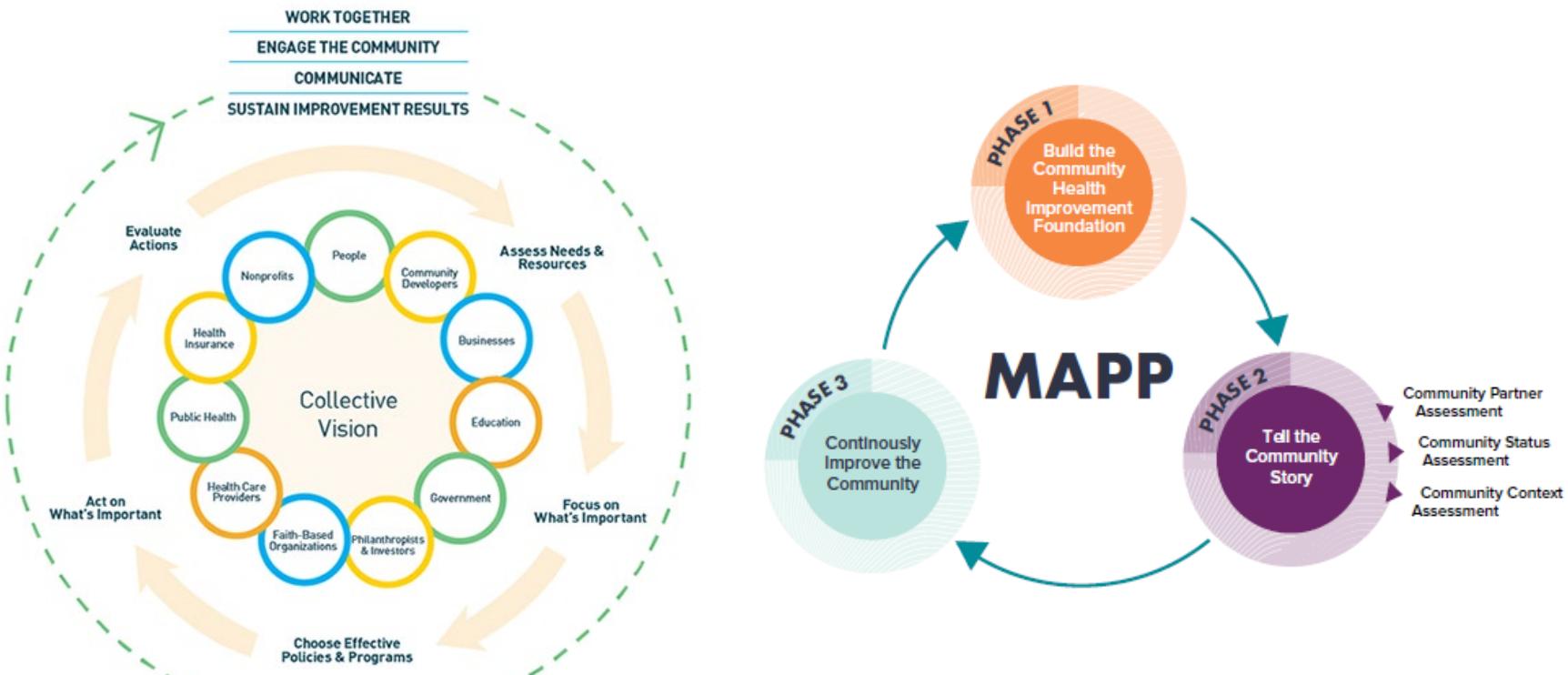
Group Expectations & Ground Rules

- One mic/one voice (*one person speaks at a time*)
- Take space, make space (*be aware of how much space you are using in the meeting*)
- Listen to what others are saying and doing.
- Co-create a supportive space for risk taking.
- Assume good intentions, address impact.
- If you don't know, ask.
- Confidentiality - lessons leave, stories stay (*the Vegas rule*)
- Be responsible for your own participation.

Online versus In-Person Considerations & Facilitation



Overview of a Community Health Assessment and Mobilizing for Action through Planning and Partnerships (MAPP) Framework



What is a Community Health Assessment (CHA)?



Conducted every 3-5 years



Assessment of the current health status
of Island County



Helps to focus available resources and
drive change to support preventative
health care

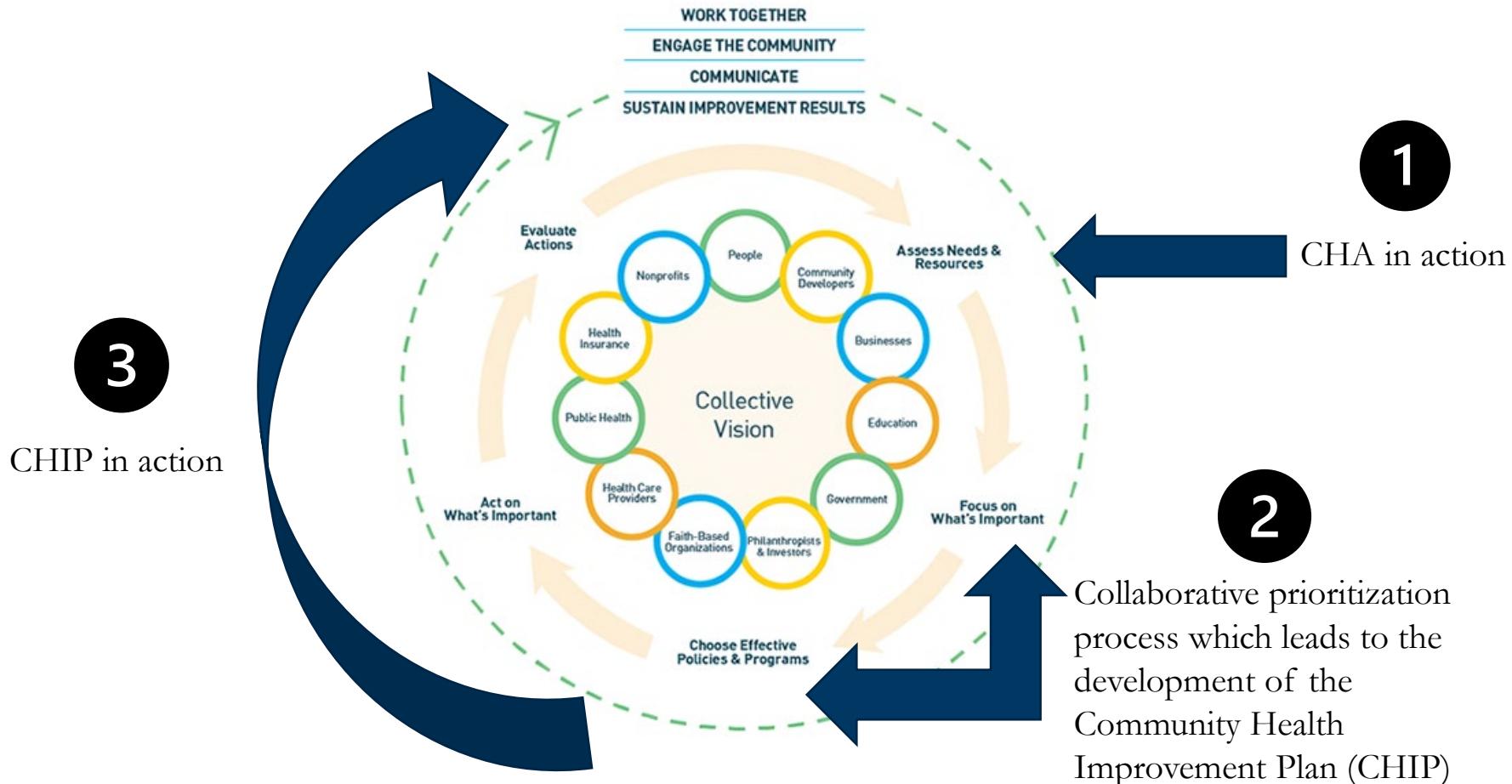


Multisector collaboration for shared
ownership of all phases of community
health improvement

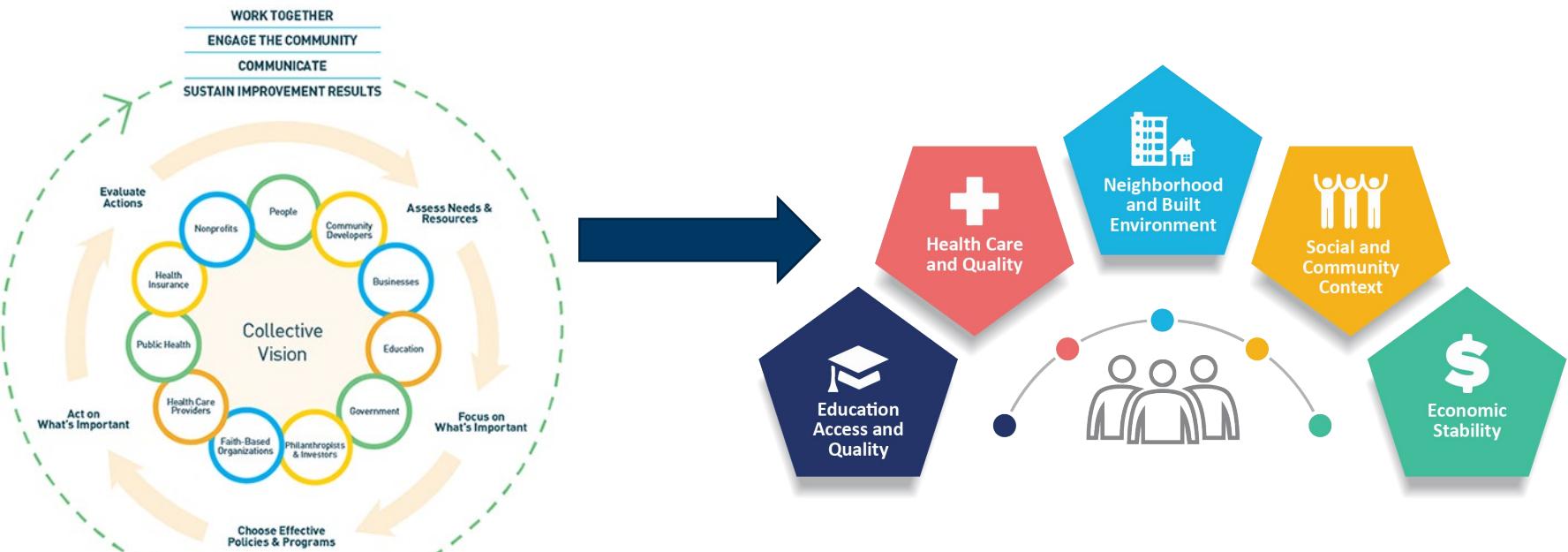


Proactive, broad, and diverse community
engagement

Community Health Assessment (CHA) to Improvement Plan (CHIP)



Community Health Improvement Plan (CHIP) & Social Determinants [Drivers] of Health



Social Determinants [Drivers] of Health (SDOH)



https://youtu.be/u_IoBt7Nicw?si=_1P8MhPNNS8PXE6p

Social Determinants [Drivers] of Health (SDOH)

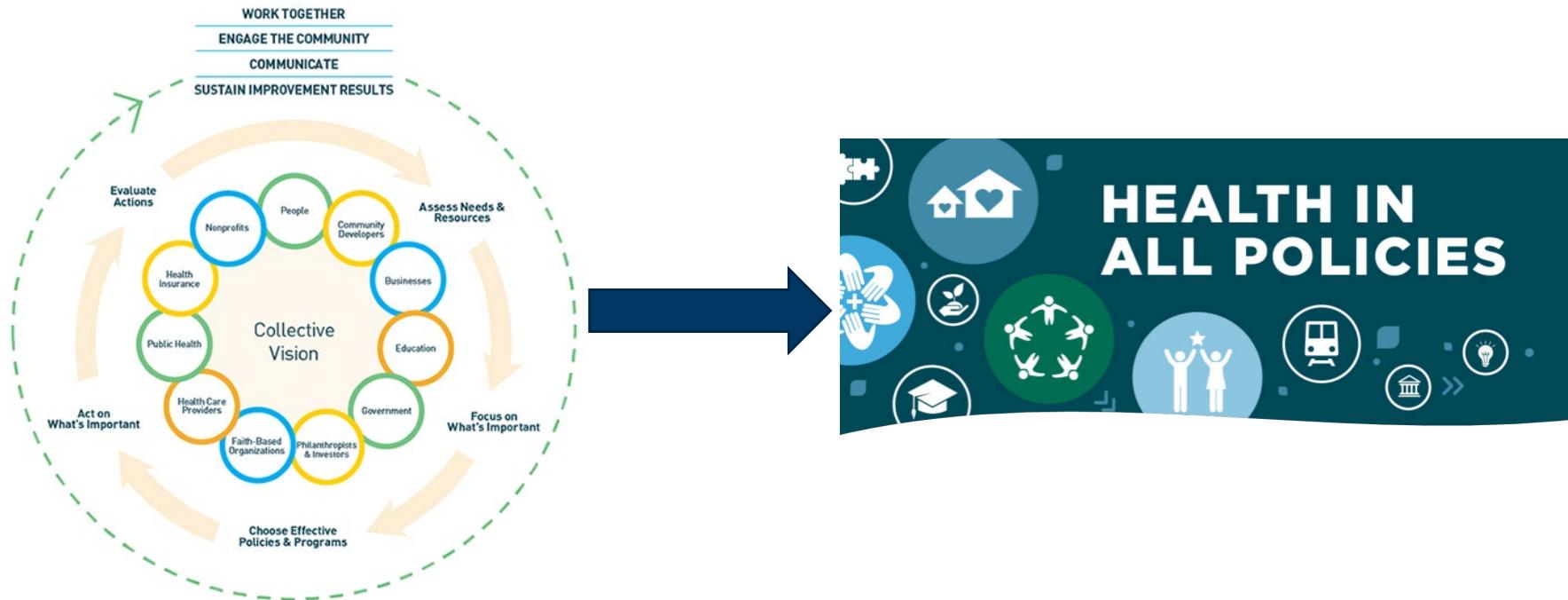


The conditions in the environments where people are born, live, learn, work, play, worship, and age that affect a wide range of health, functioning, and quality-of-life outcomes and risks.

What are some examples of SDOH that impact the health of Island County residents?

What are some protective factors or resources that foster positive SDOH?

Community Health Improvement Plan (CHIP) & Health in All Policies (HiAP)





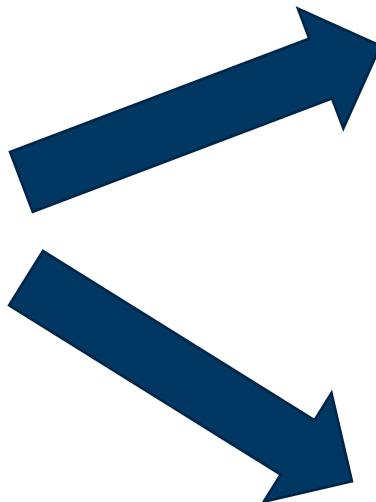
HEALTH IN ALL POLICIES



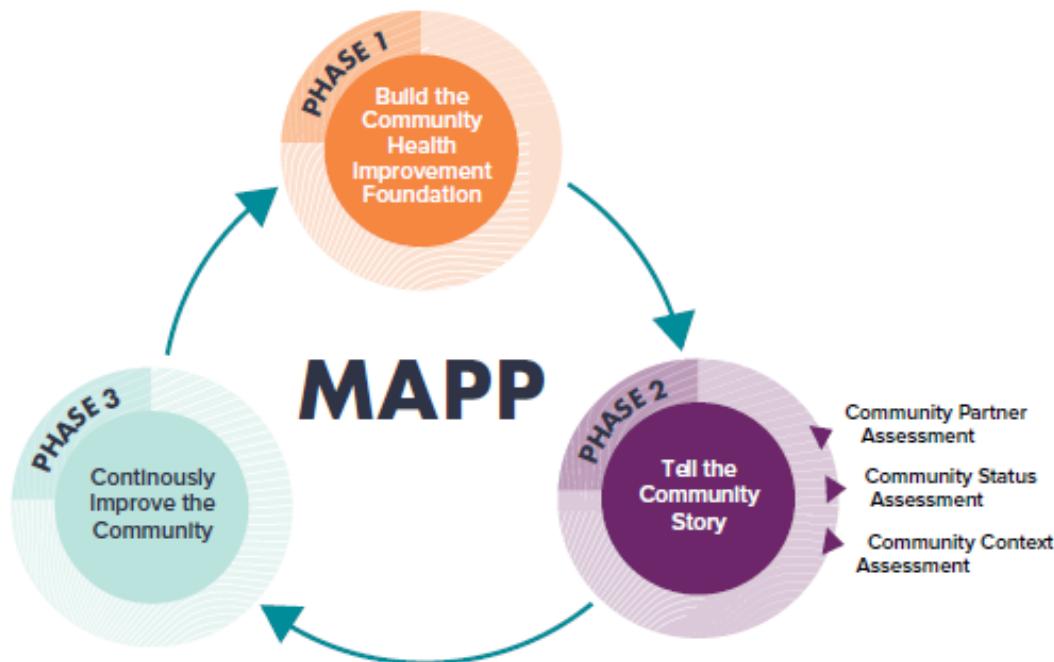
HiAP Resolution

- A collaborative approach that integrates health considerations into policymaking across sectors to improve the health of all communities and people.
- Considers potential harms and unintended consequences of policy decisions by taking a stepwise approach.
- Proactively addresses disparities in access to resources that shape health outcomes.

The Big “Why”



Mobilizing for Action through Planning and Partnership Framework for Community Health



MAPP Foundational Principles

Equity

Community Power

Inclusion

Trusted Relationships

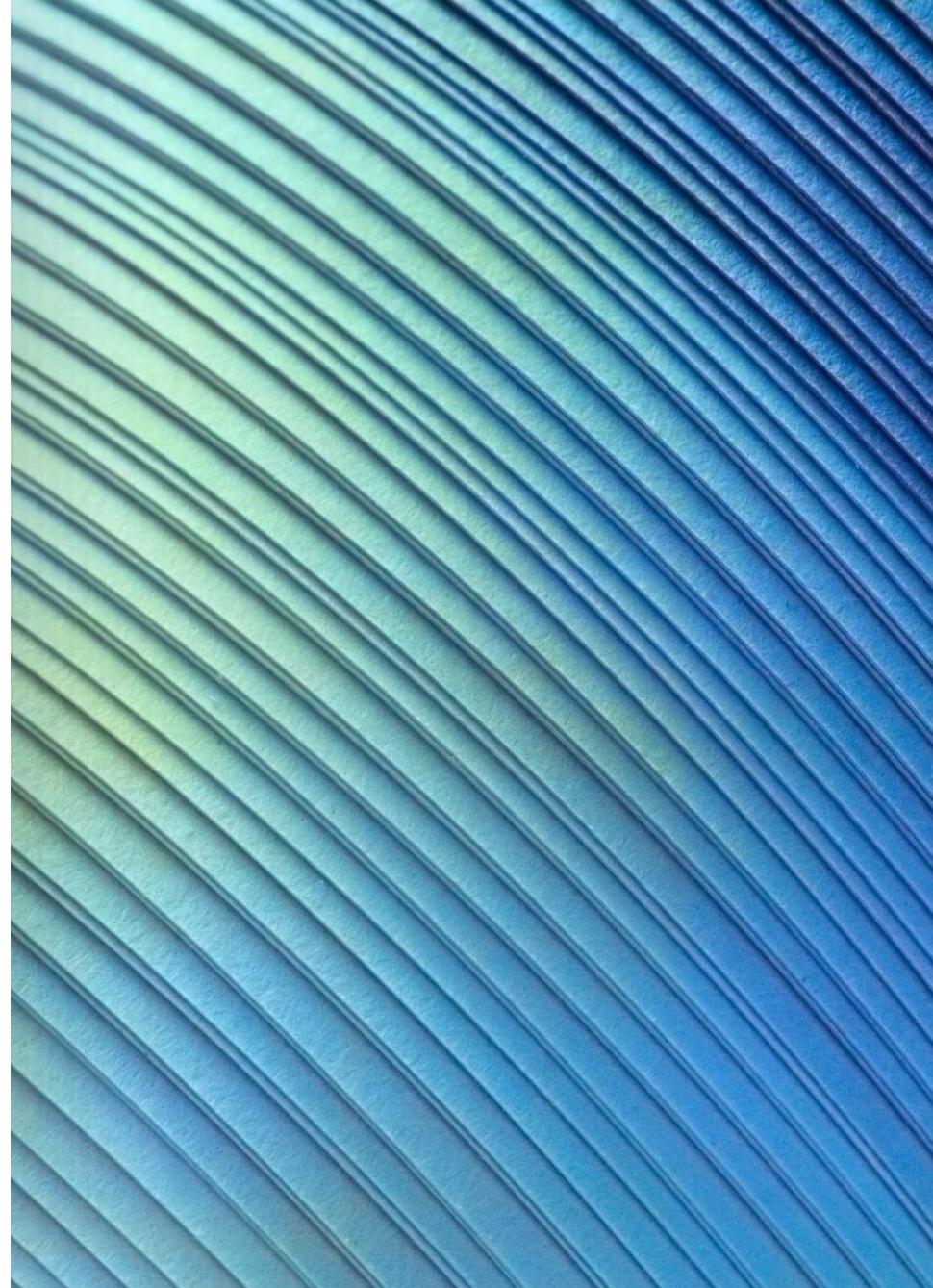
Strategic Collaboration & Alignment

Data and Community Informed Action

Full Spectrum Actions

Flexible

Continuous



Phase 2: Tell the Community Story



Value of CPA Survey Results and Our CPA Meeting Discussions

Who We Are

Partner landscape

Missions & visions

What We Do

Services provided

Populations served

Alignment

Collective capacities

Assets and challenges

Goals & Visions

Health equity

Our shared “Why”

Who are we missing? Who isn't at the table?

Community Partner Assessment : Collaborative Benefits



Network with different organizations, agencies, and potential funders



Obtain data on issues your organizations work on



Work with others to advance policy solutions on issues they work on



Join a collaborative working group to improve community conditions and health



Learn about the local health department and cross-sector collaborative opportunities

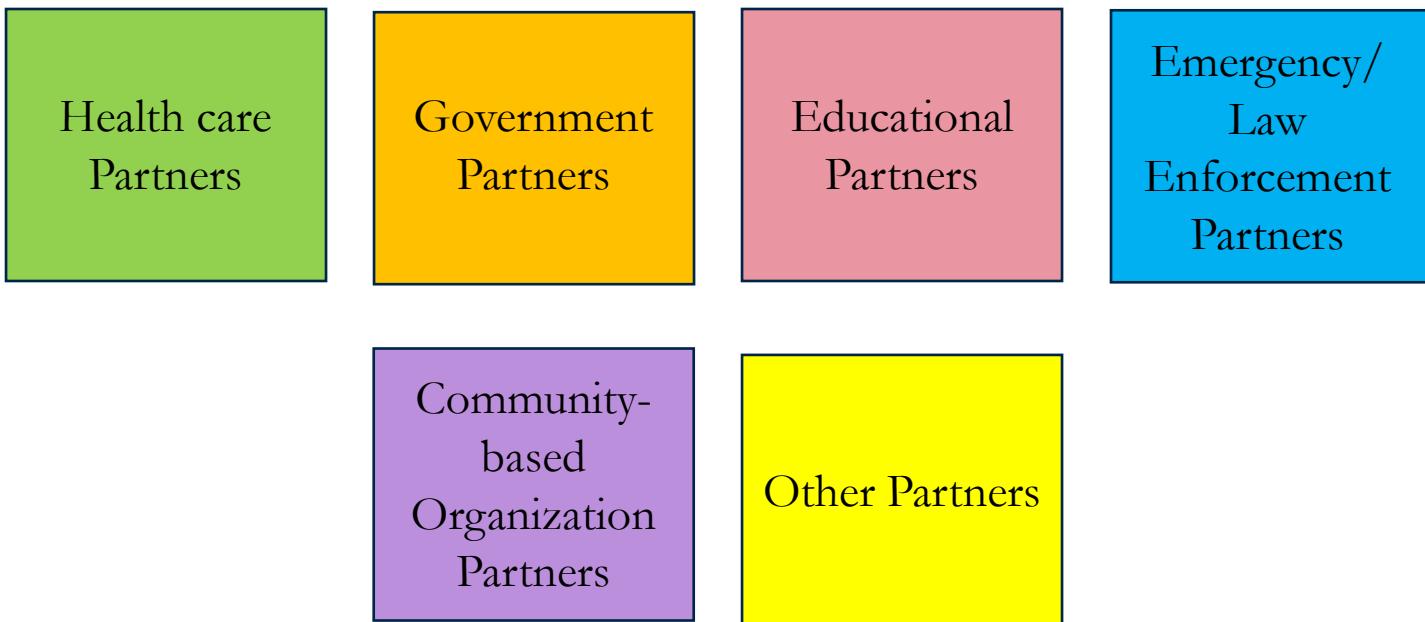
Activity: Defining Health Equity



Activity: Defining Health Equity

How do you define health equity?

What does health equity mean to you?



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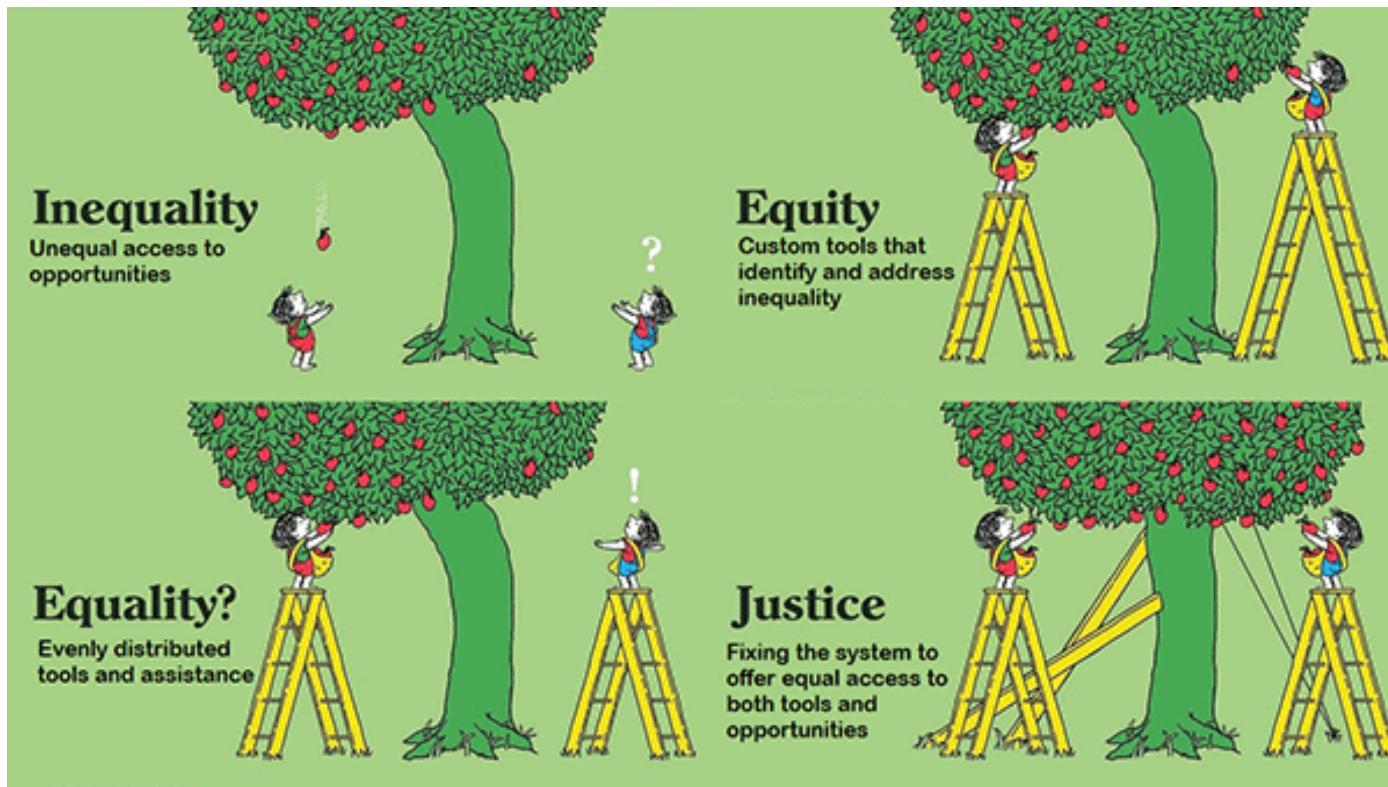
Activity: Defining Health Equity

“When everyone has a fair and just opportunity to be as healthy as possible. To achieve this, we must remove obstacles to health - such as poverty, discrimination, and deep power imbalances - and their consequences, including lack of access to good jobs with fair pay, quality education and housing, safe environments, and health care.”

Defining Health Equity: Reflections

“We’ve learned that quiet isn’t always peace,
and the norms and notions of what ‘just is’ isn’t always justice.”

—Amanda Gorman, Inaugural Poet, *The Hill We Climb*



Health Equity and Island County



“Our goal is for every employee and community member to feel they can thrive, are welcome, and belong. We strive to remove barriers and address the root causes of inequities. We focus on creating an inclusive environment by listening and engaging with our employees and diverse communities. We work to ensure that equity is the cornerstone of our policies, procedures, and practices. Island County’s commitment to equity, diversity, and inclusion is unwavering.”

Resolution No C-34-23; Adopted June 20th, 2023.

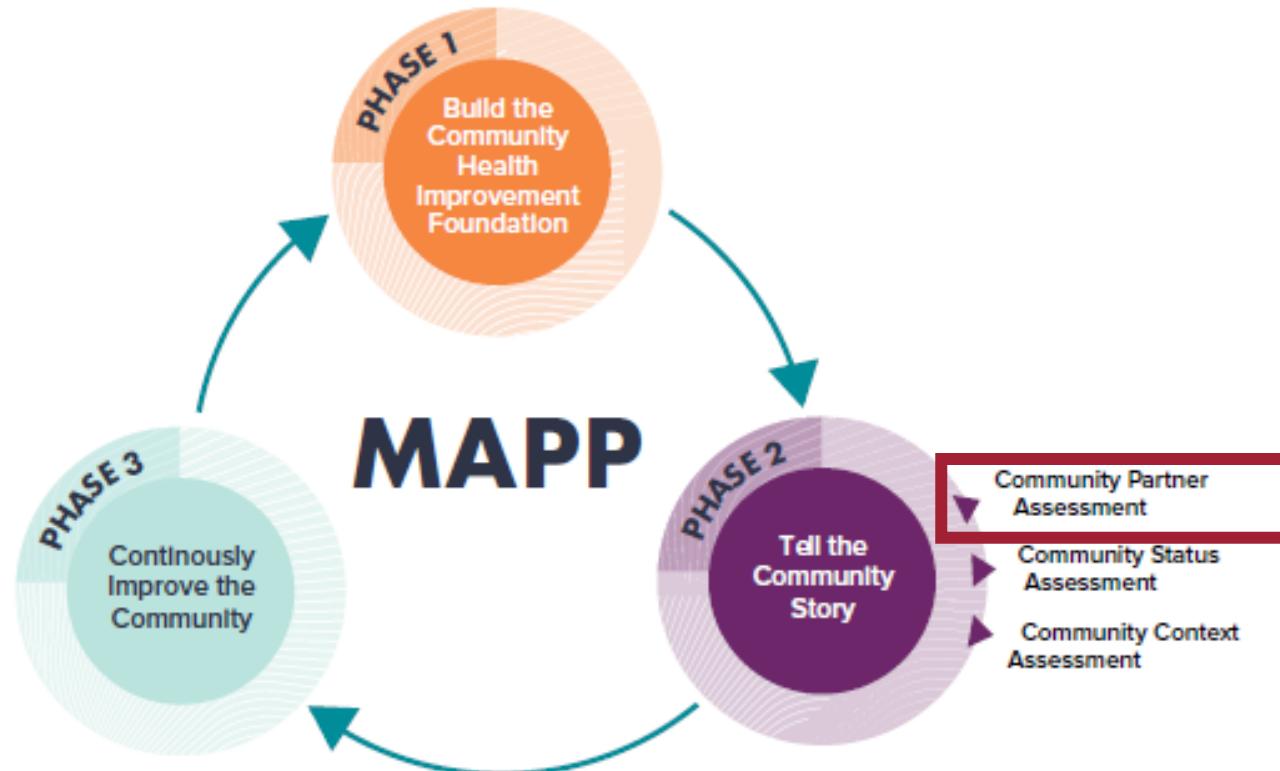
Break Time!

10 minutes

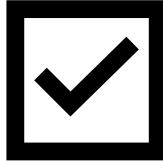
Consider making a few notes on our Activity Reflection Tool

MAPP Themes	What did we learn from the survey?	What did we learn from discussions?	Key Quotes	Remaining Questions	Additional Notes
Community Strengths*					
Organizational Capacities*					
Systems of Power, Privilege, and Oppression					
Social Determinants of Health					
Health Behaviors and Outcomes					
Other themes					

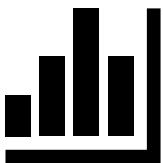
Presentation: Community Partner Survey Results



Community Partner Assessment: Survey



- Partner Surveys were collected from October 4th – October 21st.
- Collected a total of 26 surveys from leadership organizations and partners



- Assessment analyzed the findings to share key themes and “food for thought” for our community

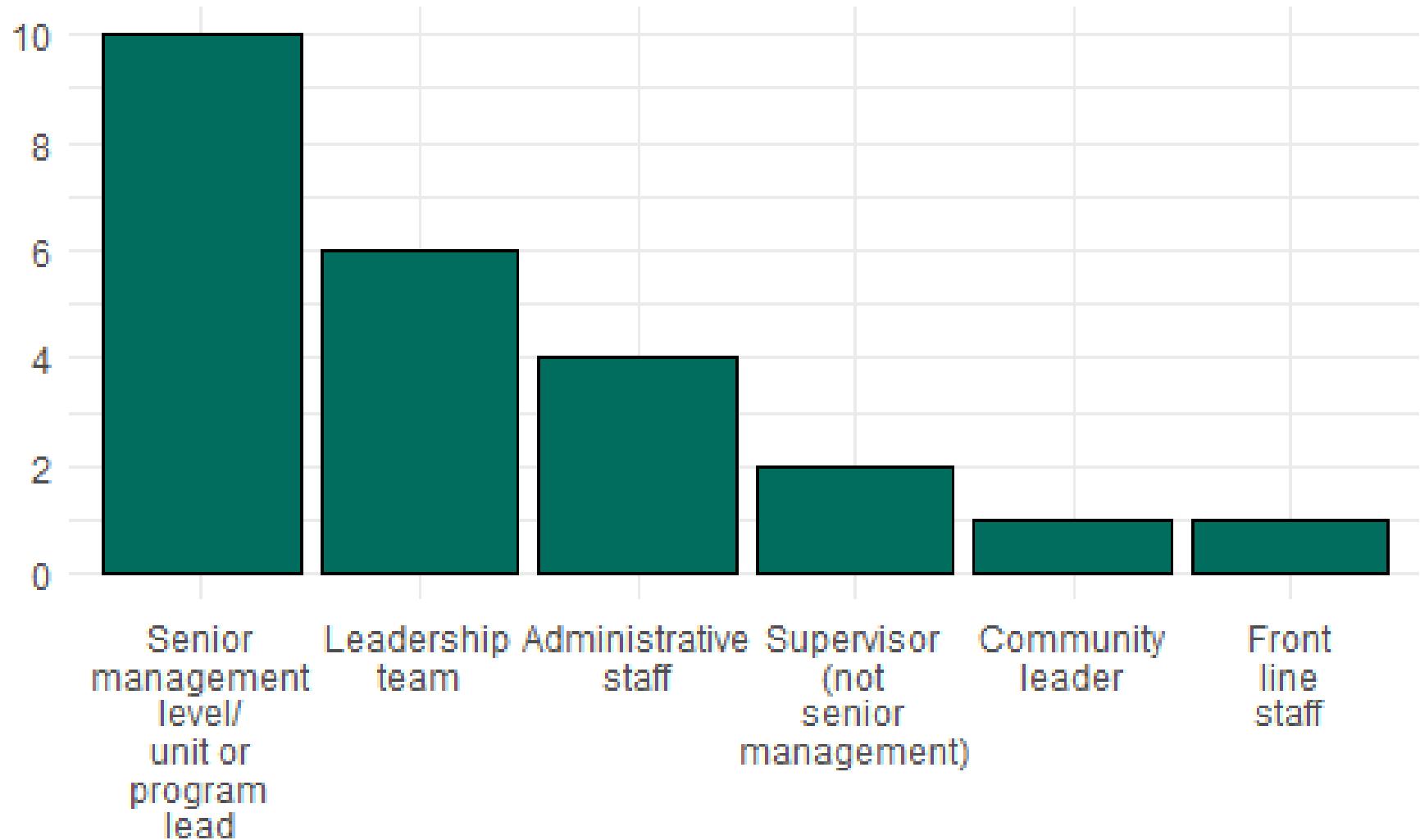


- Topic areas that organizations focus on (what's covered, what's not)
- Which communities are engaged (who's engaged and who's not)
- Capacities and skills that the organizations can offer
- Potential areas for shared learning and growth

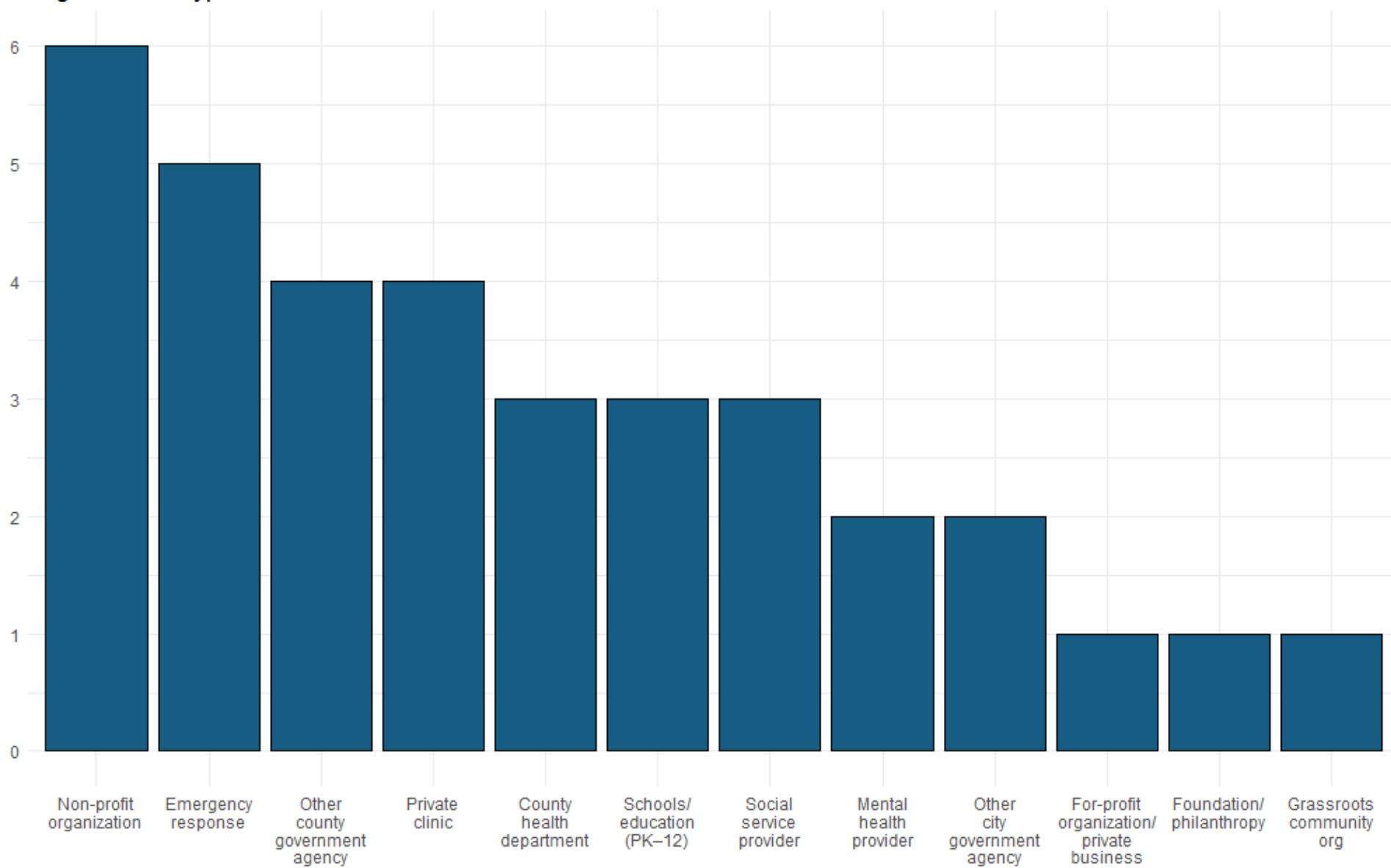


Community Partner Survey Reach & Participation

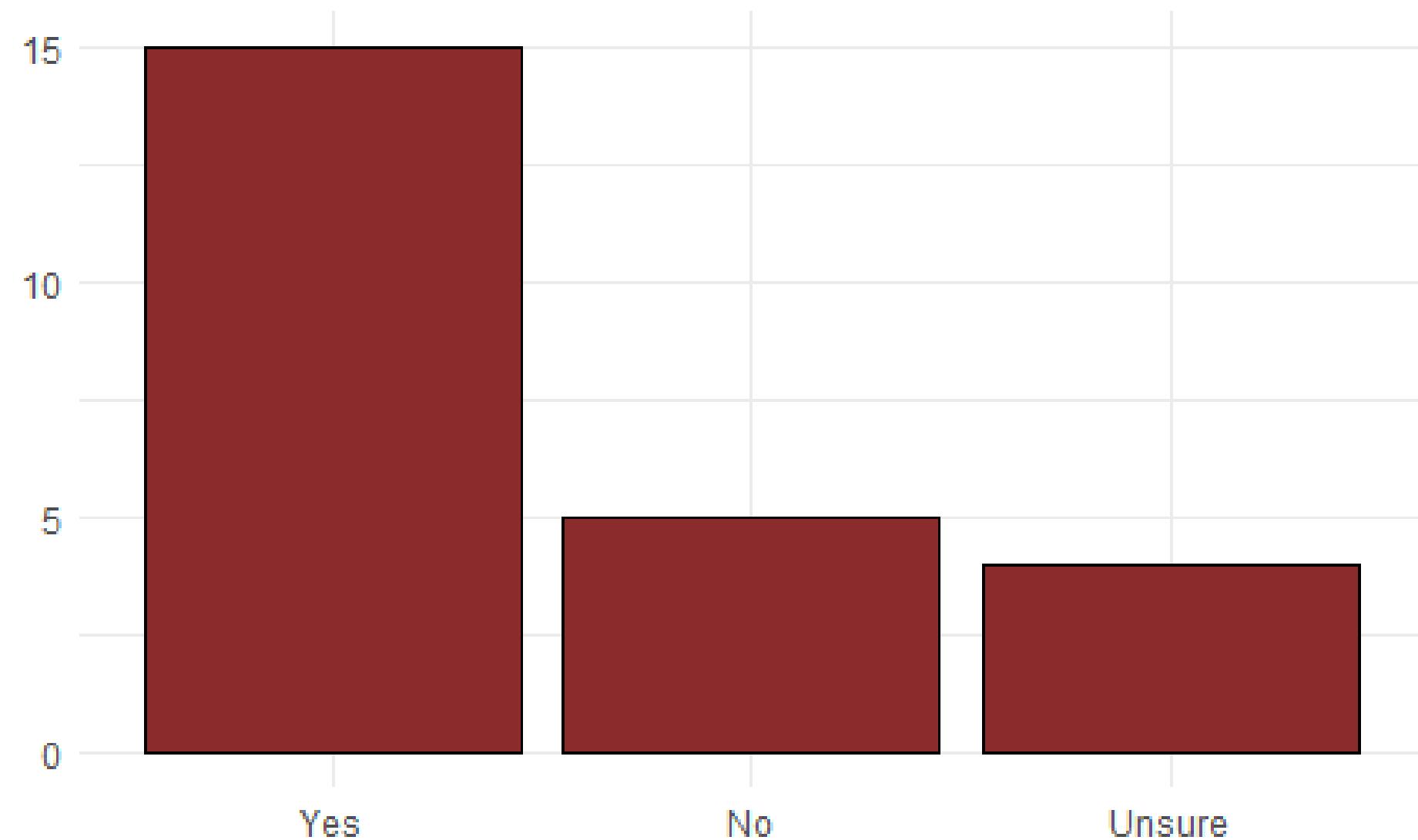
Seniority of Respondent



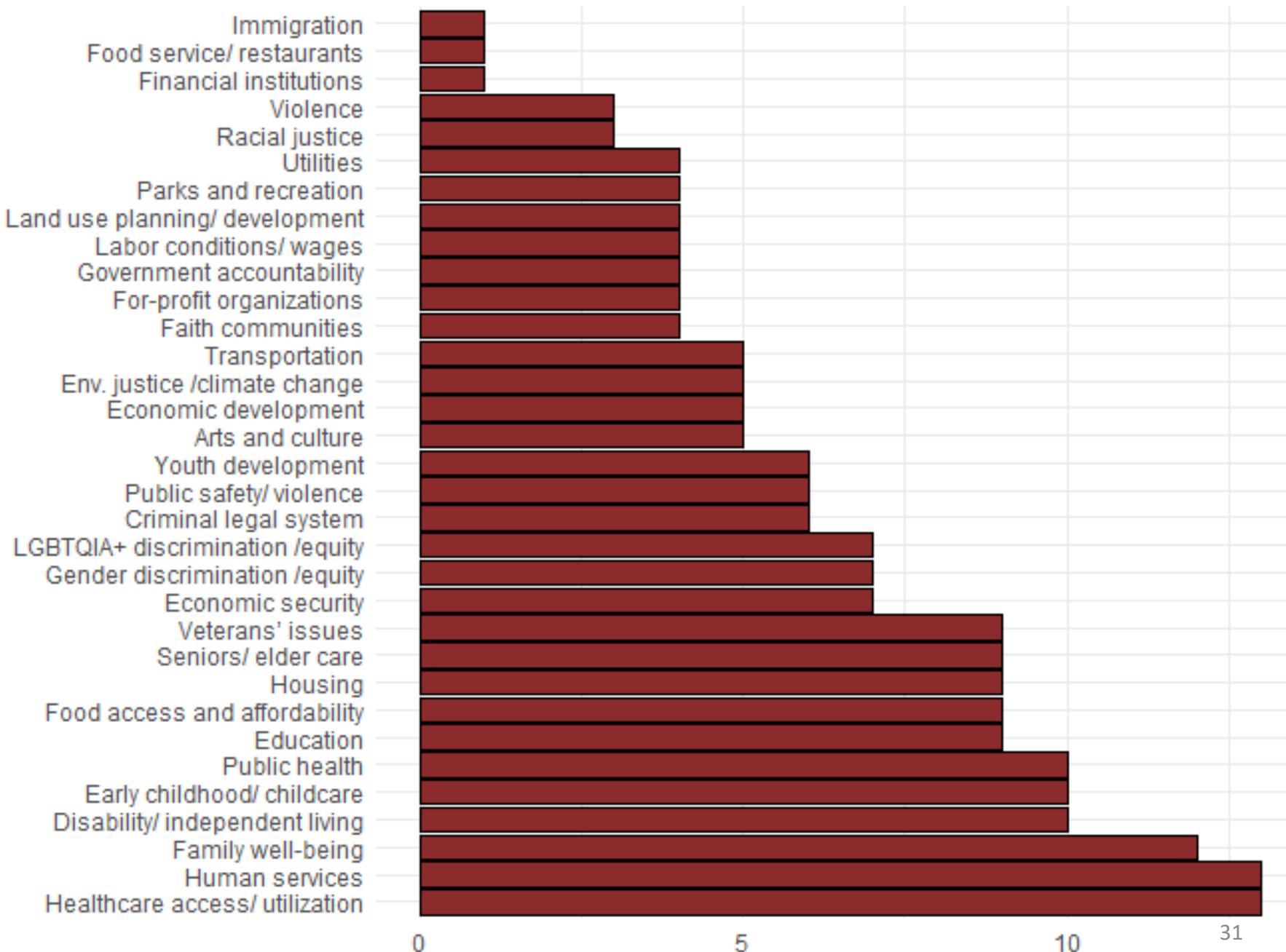
Organization Types



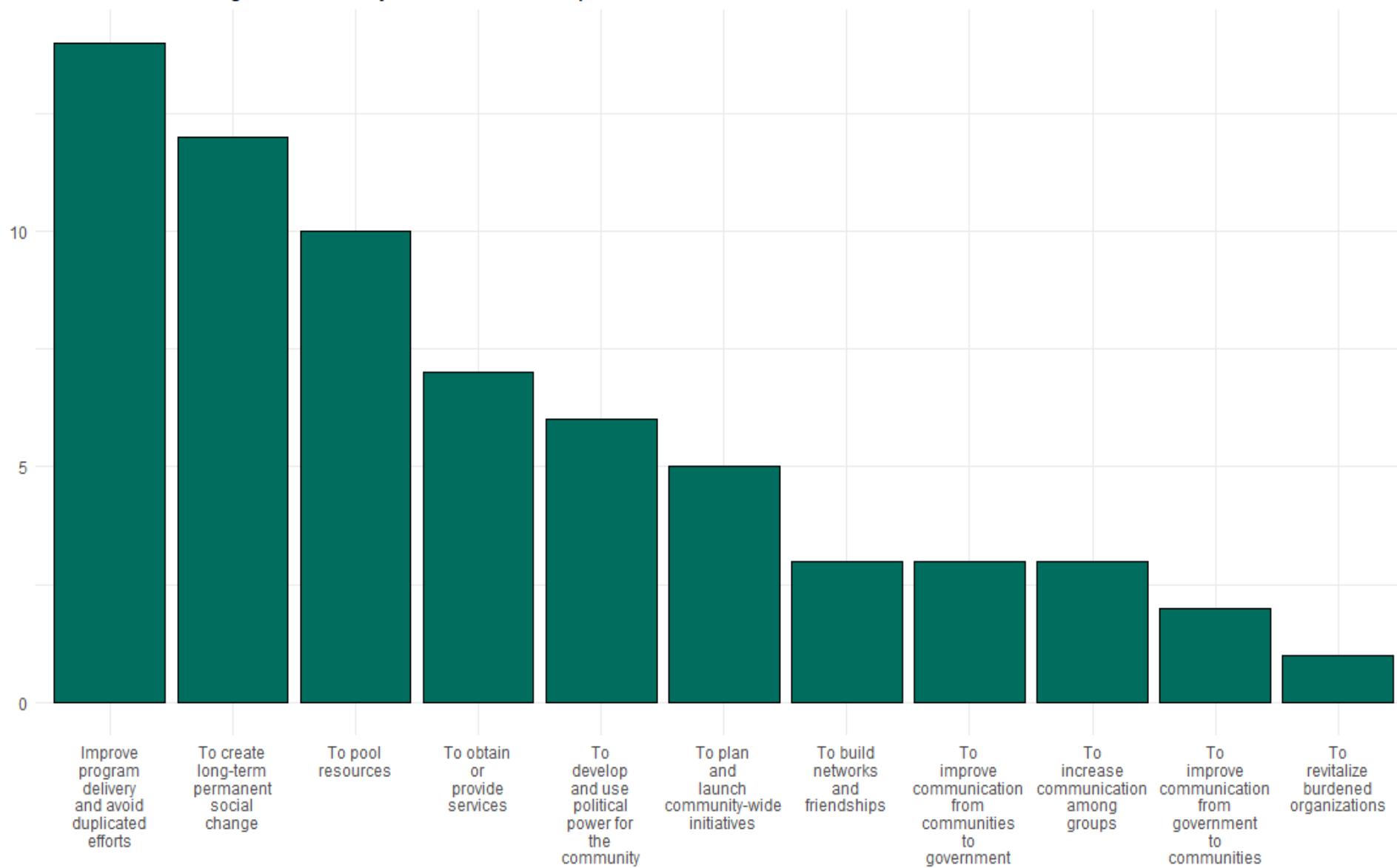
Ever Participated in CHIP



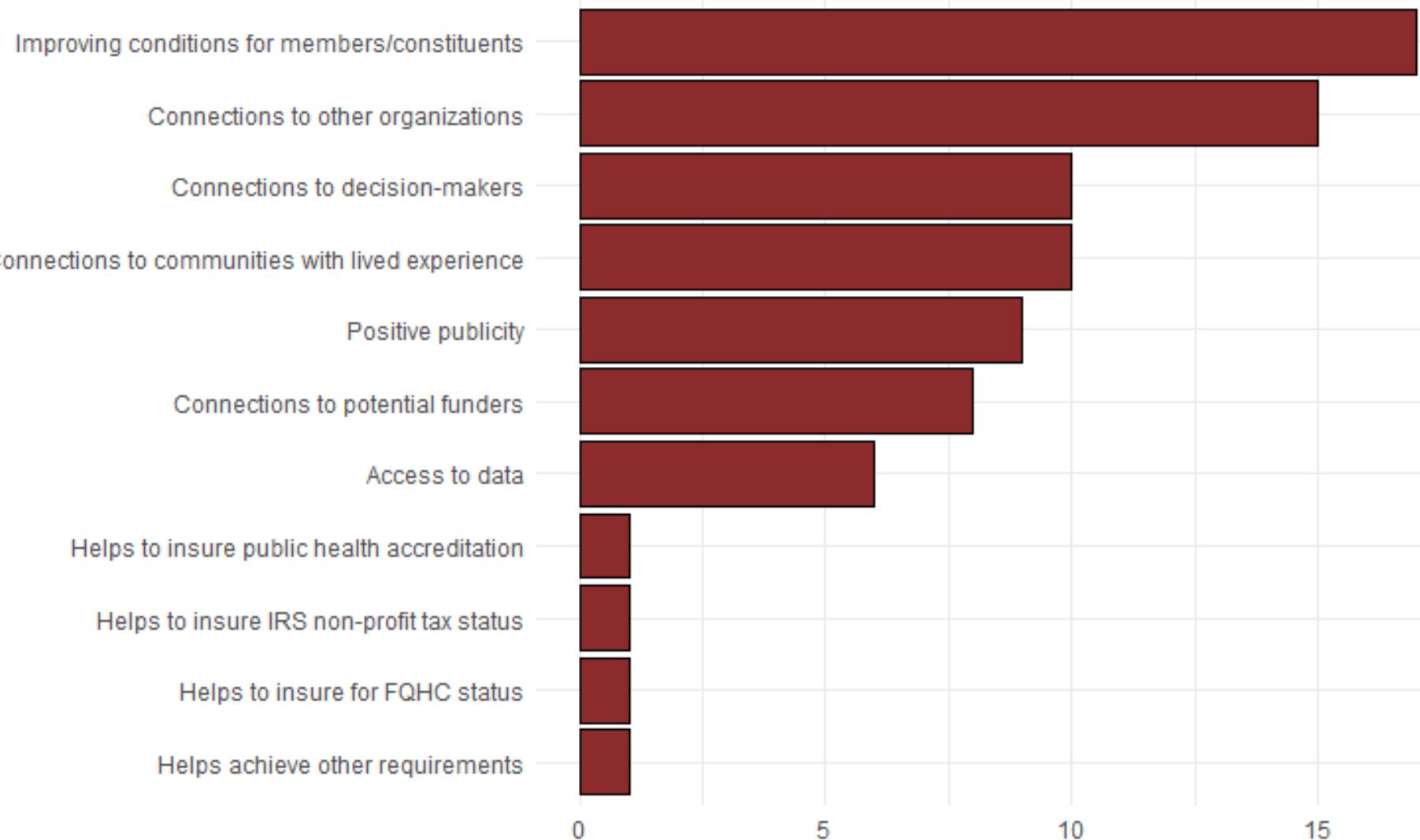
Areas of Organizational Focus



Reasons for Joining in Community Health Partnership



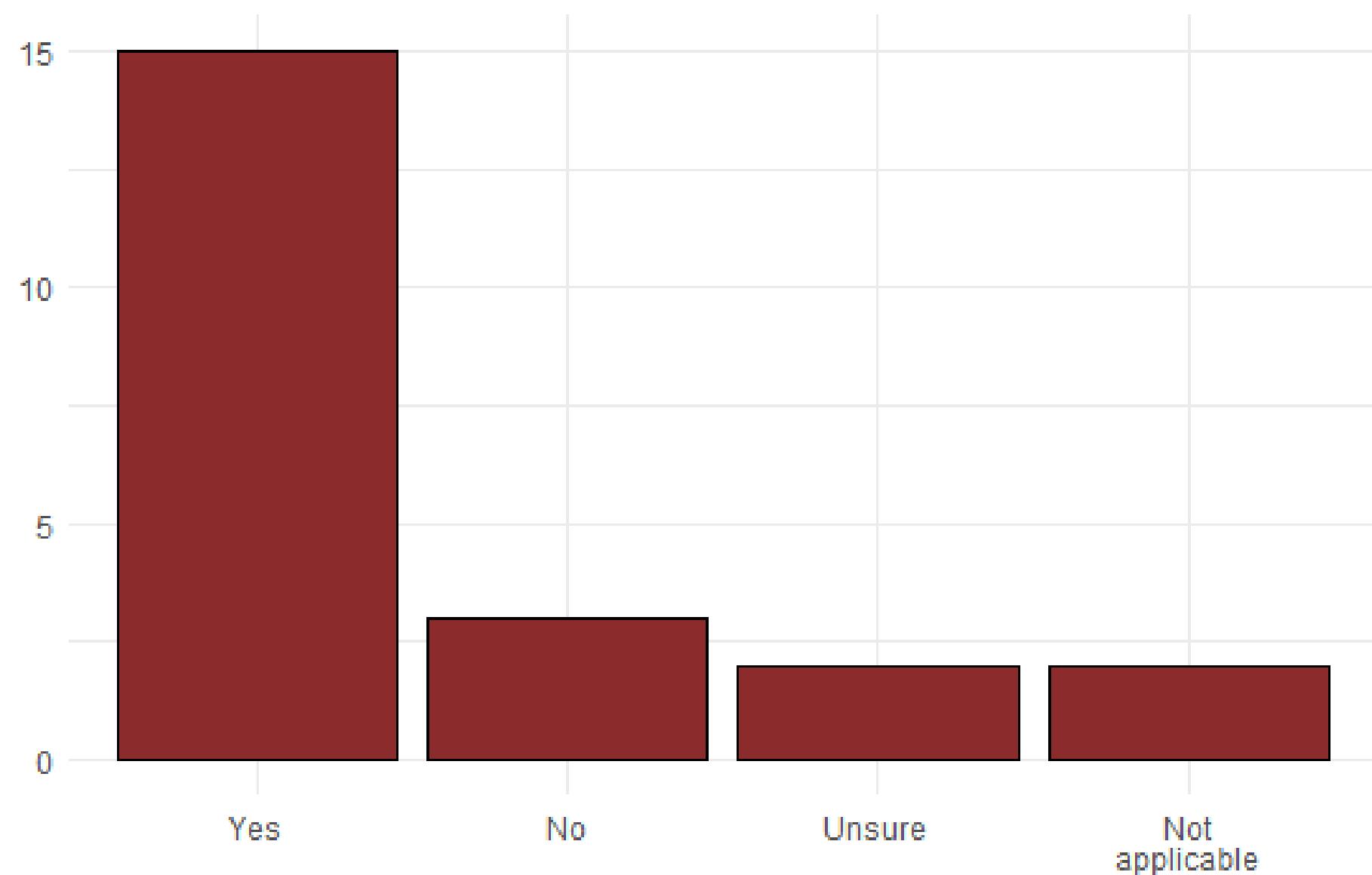
Reasons for Participating in Community Health Initiative



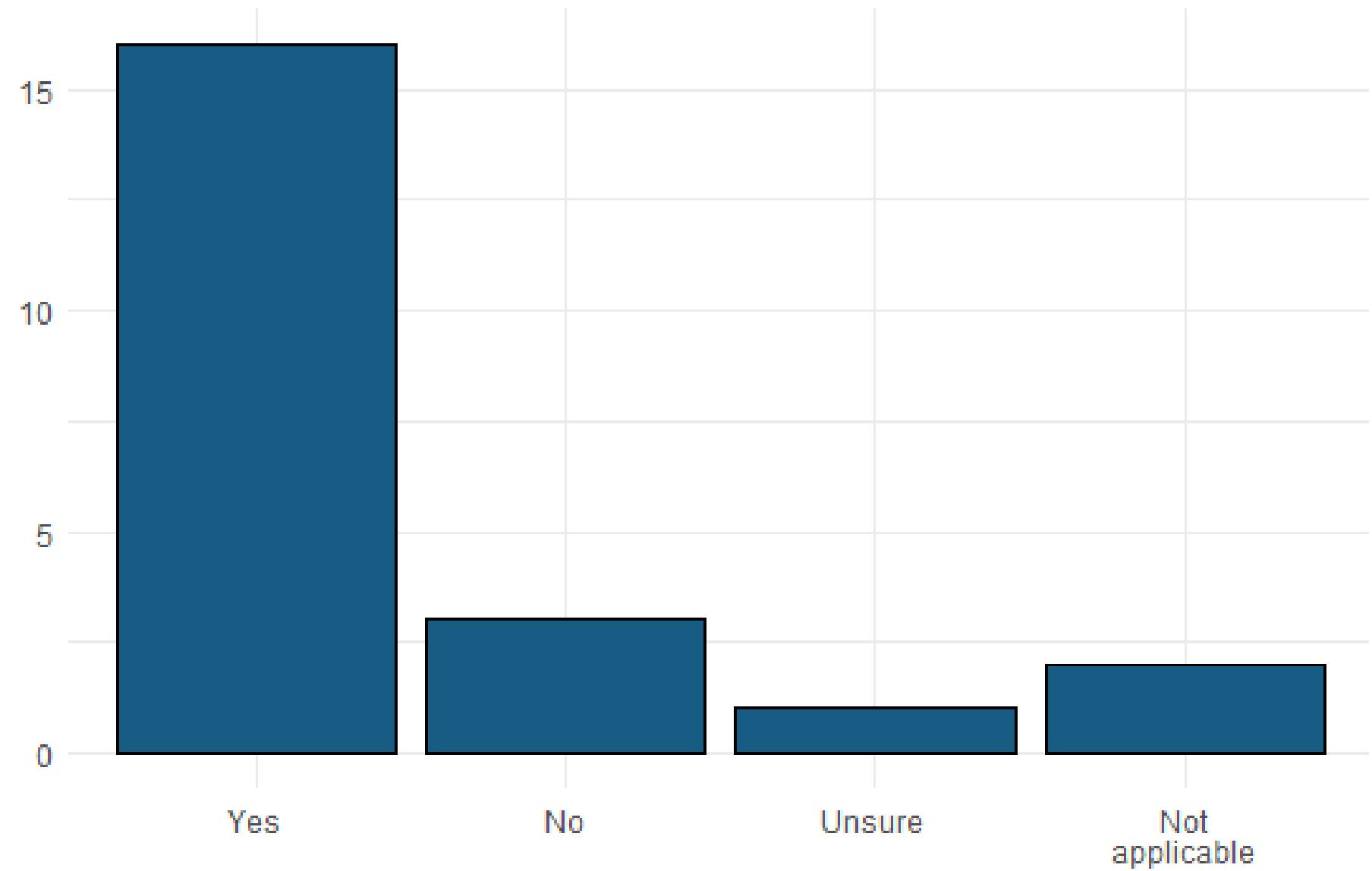


Community Partner Organization Composition

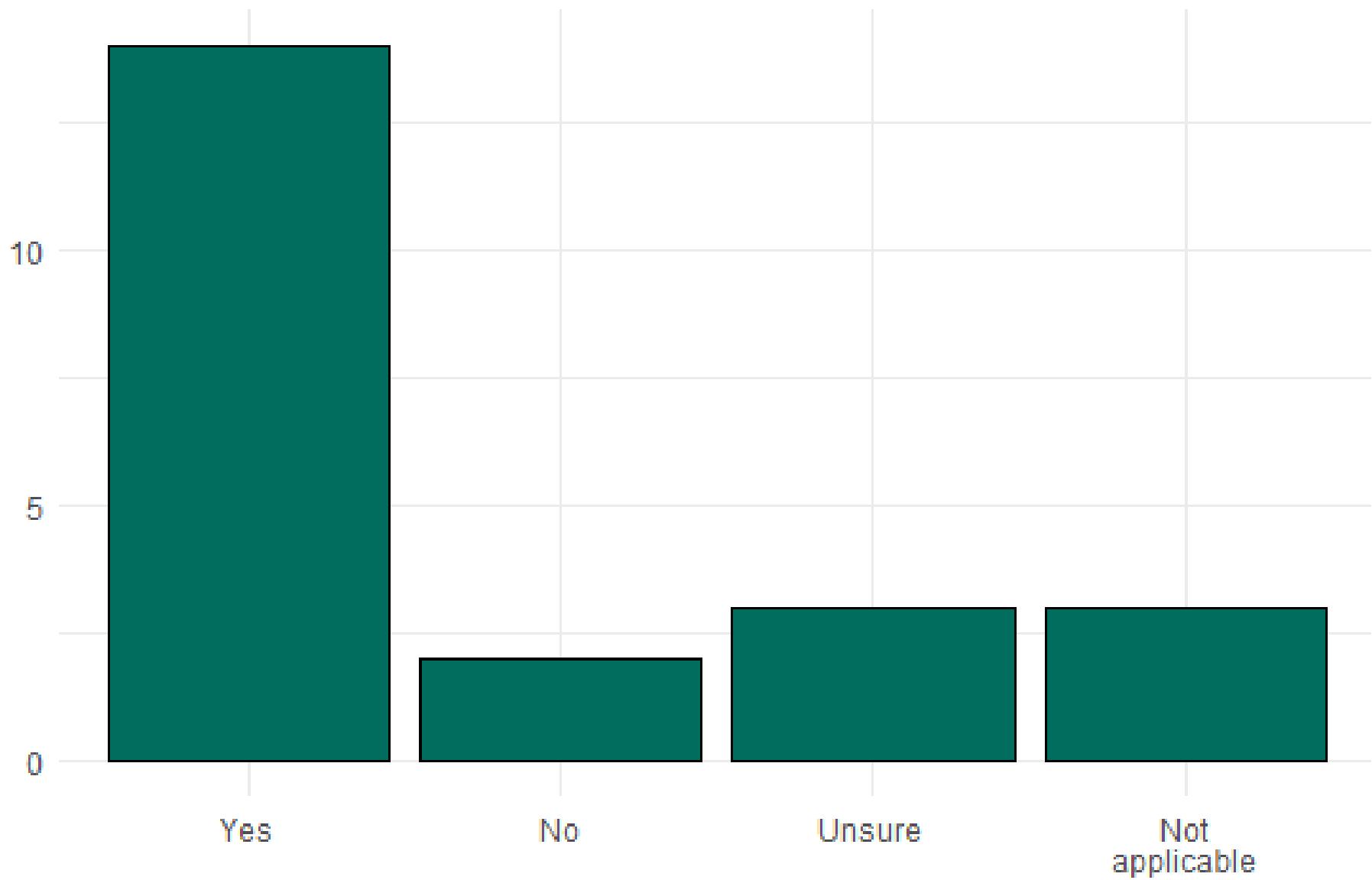
Management Reflects Our Community



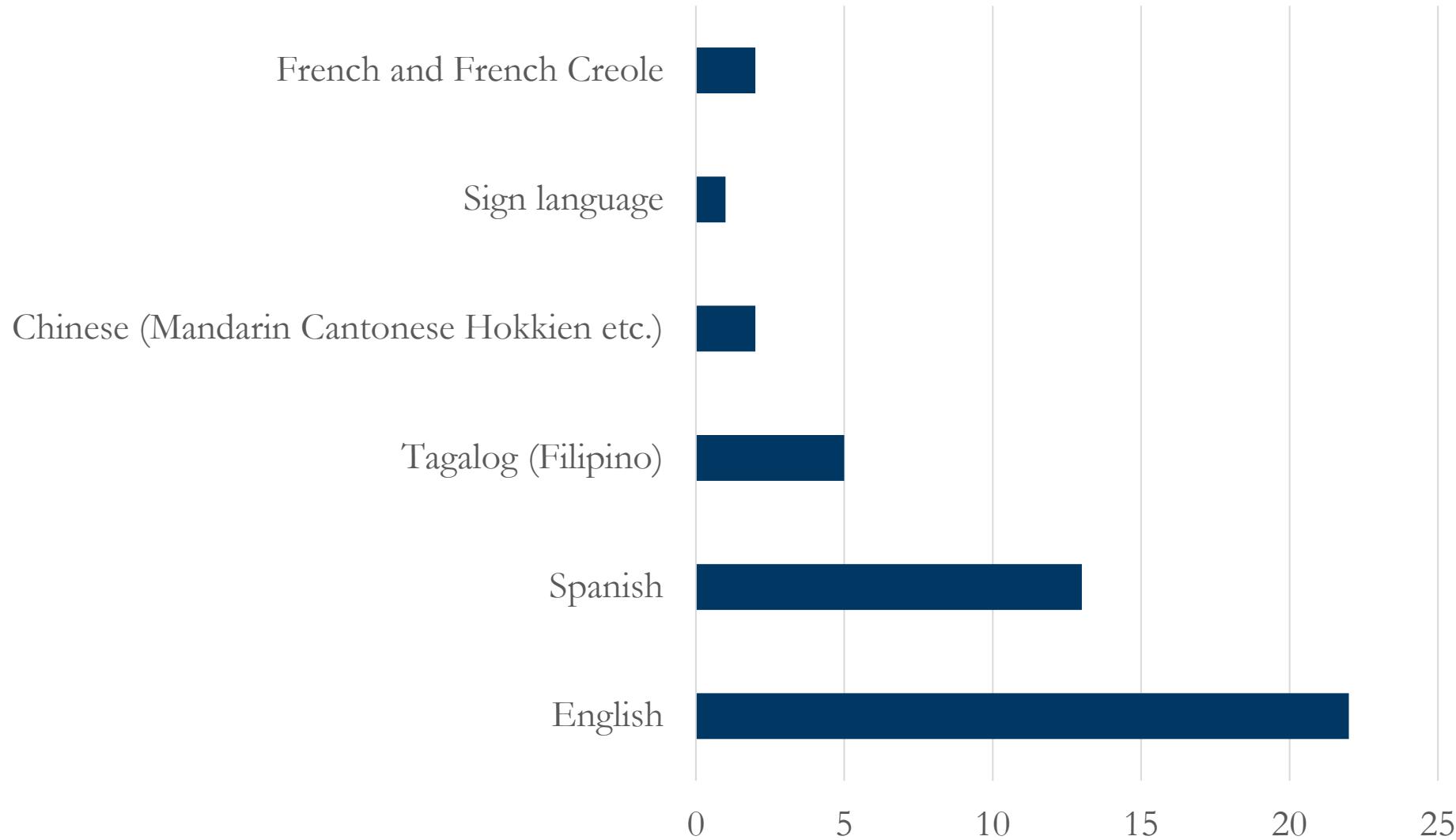
Leadership Reflects Our Community



Frontline Staff Reflects Our Community



Languages Spoken by Organization Staff



Question

What are your agency's 1-3 most valuable resources and strongest assets you would like other agencies to know? (i.e. what makes your organization great?)

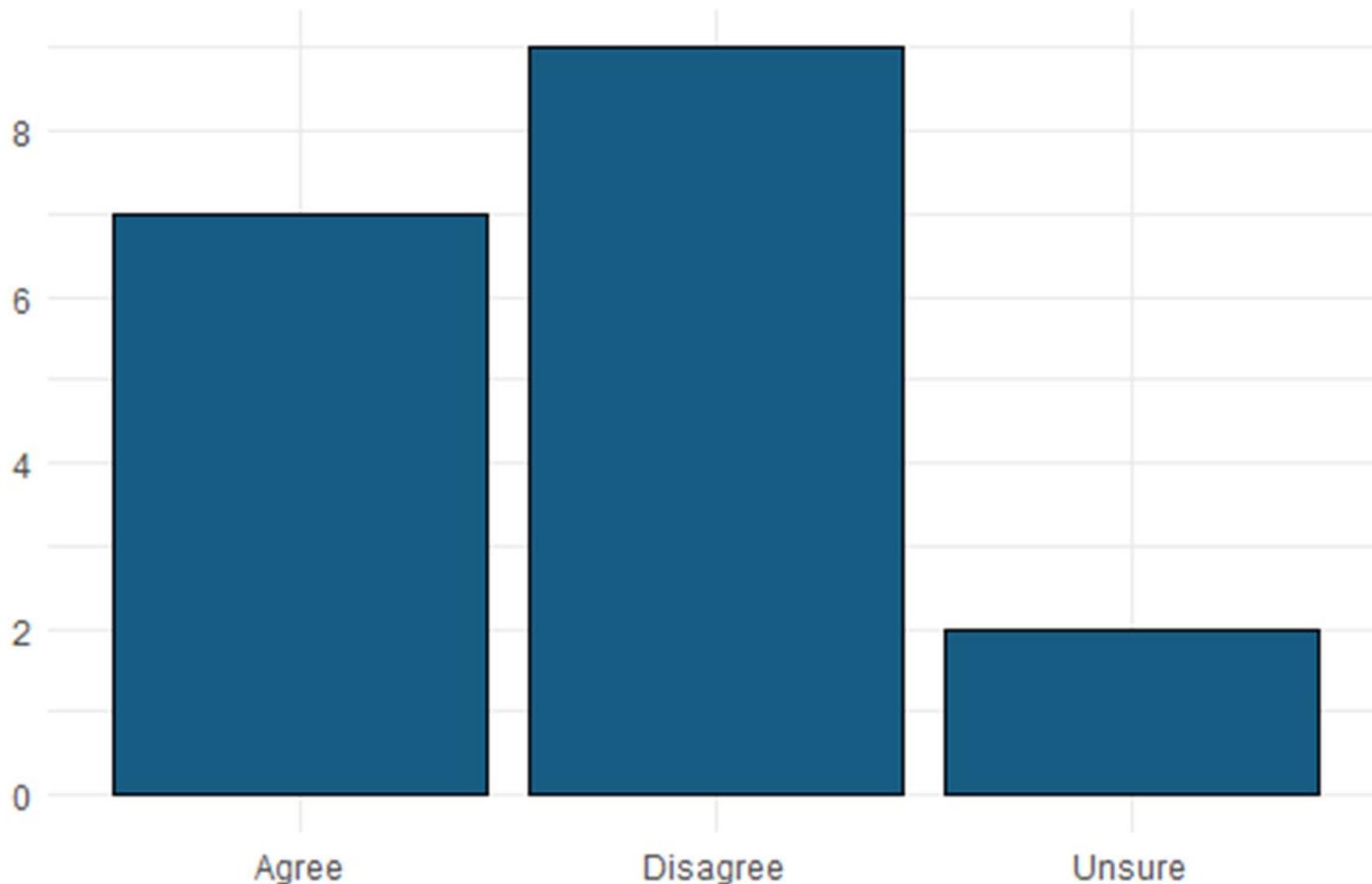
<https://padlet.com/tlawson52/breakout/K8wMqGONNPlDqZJO-K5gBvaYBq8qvpV76>

Folks in the room, please write your answers on a sticky note

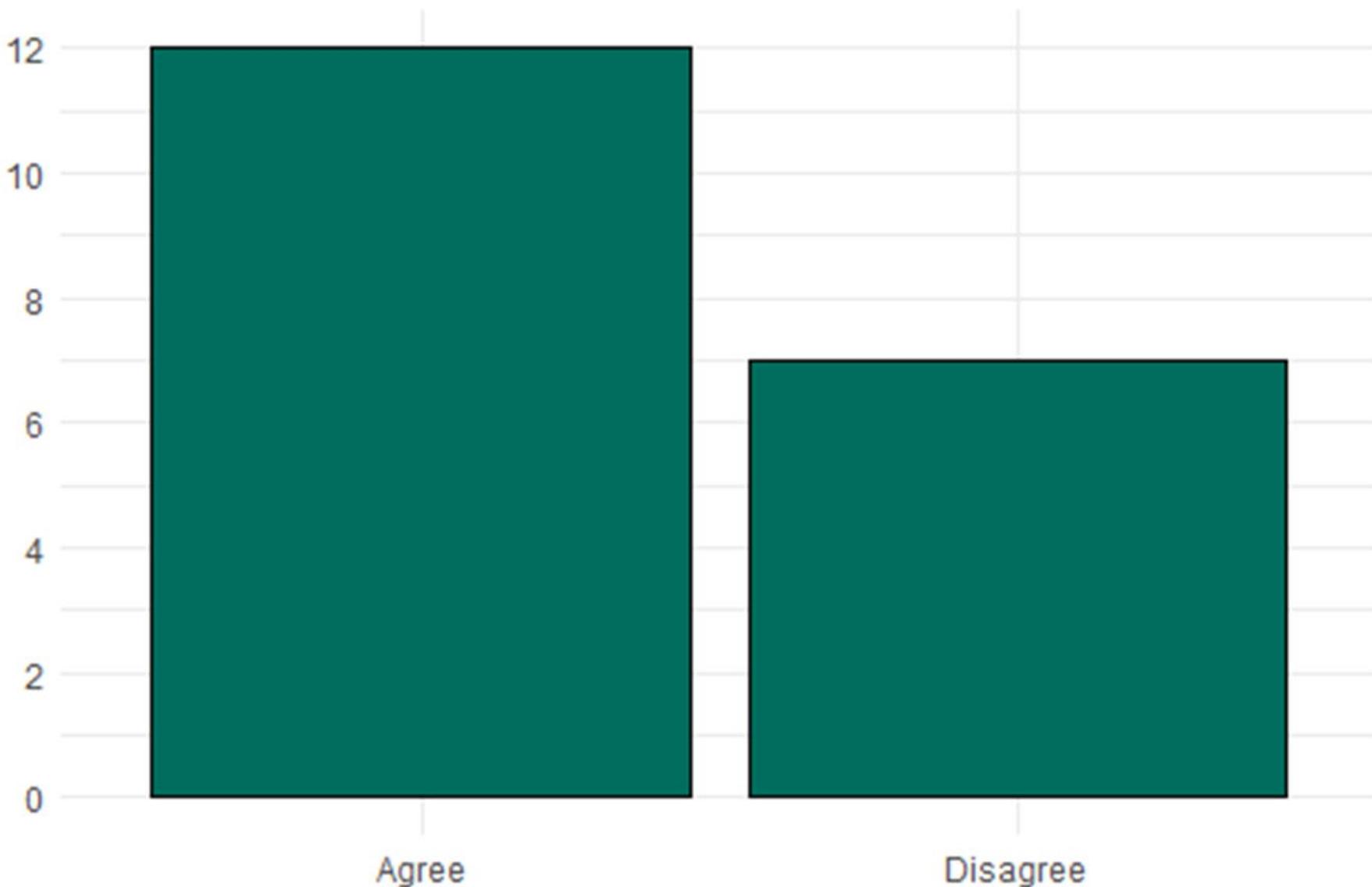


Organizational Commitment to Health Equity

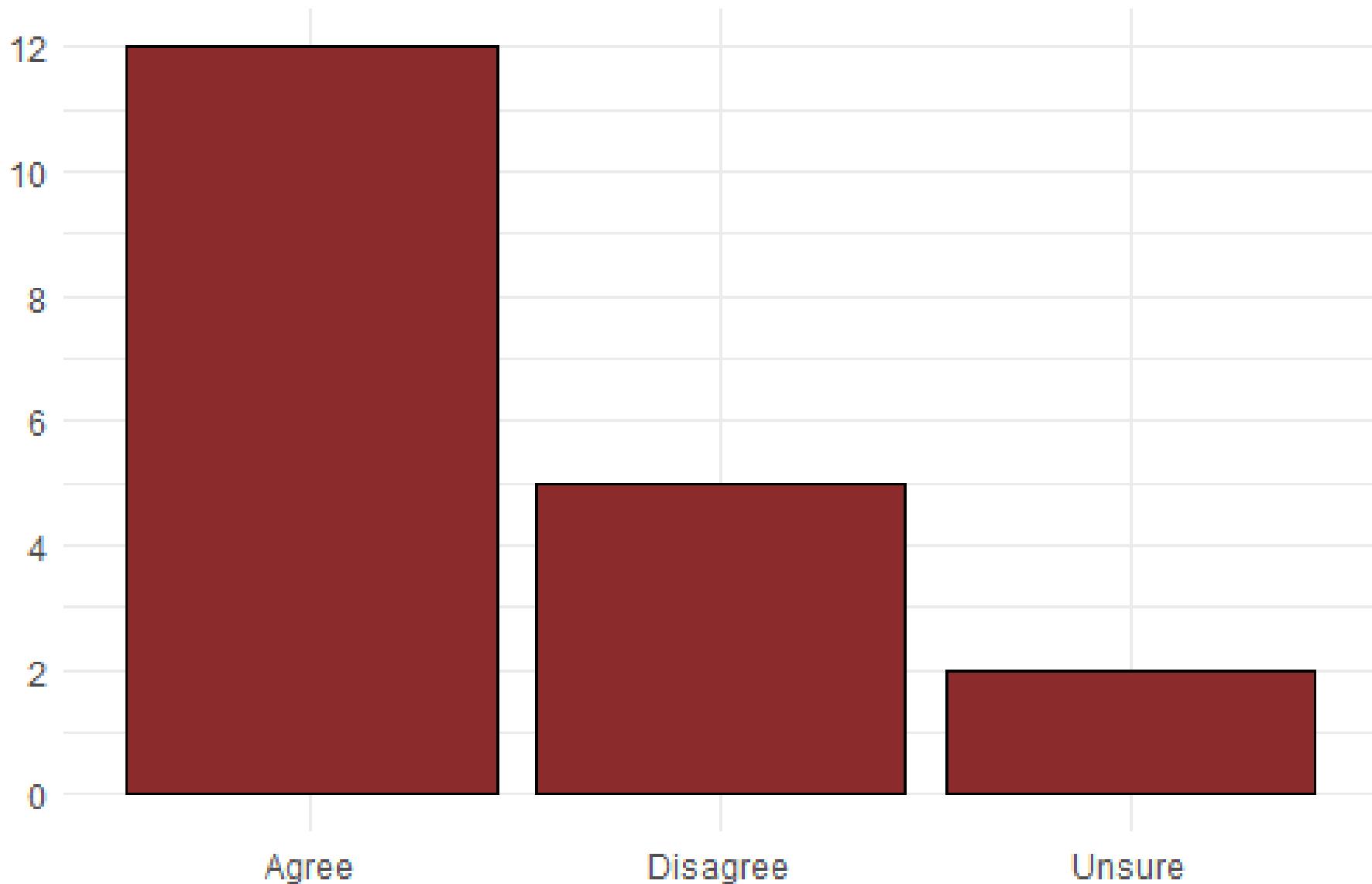
One or More Positions Focused on Community Inequity



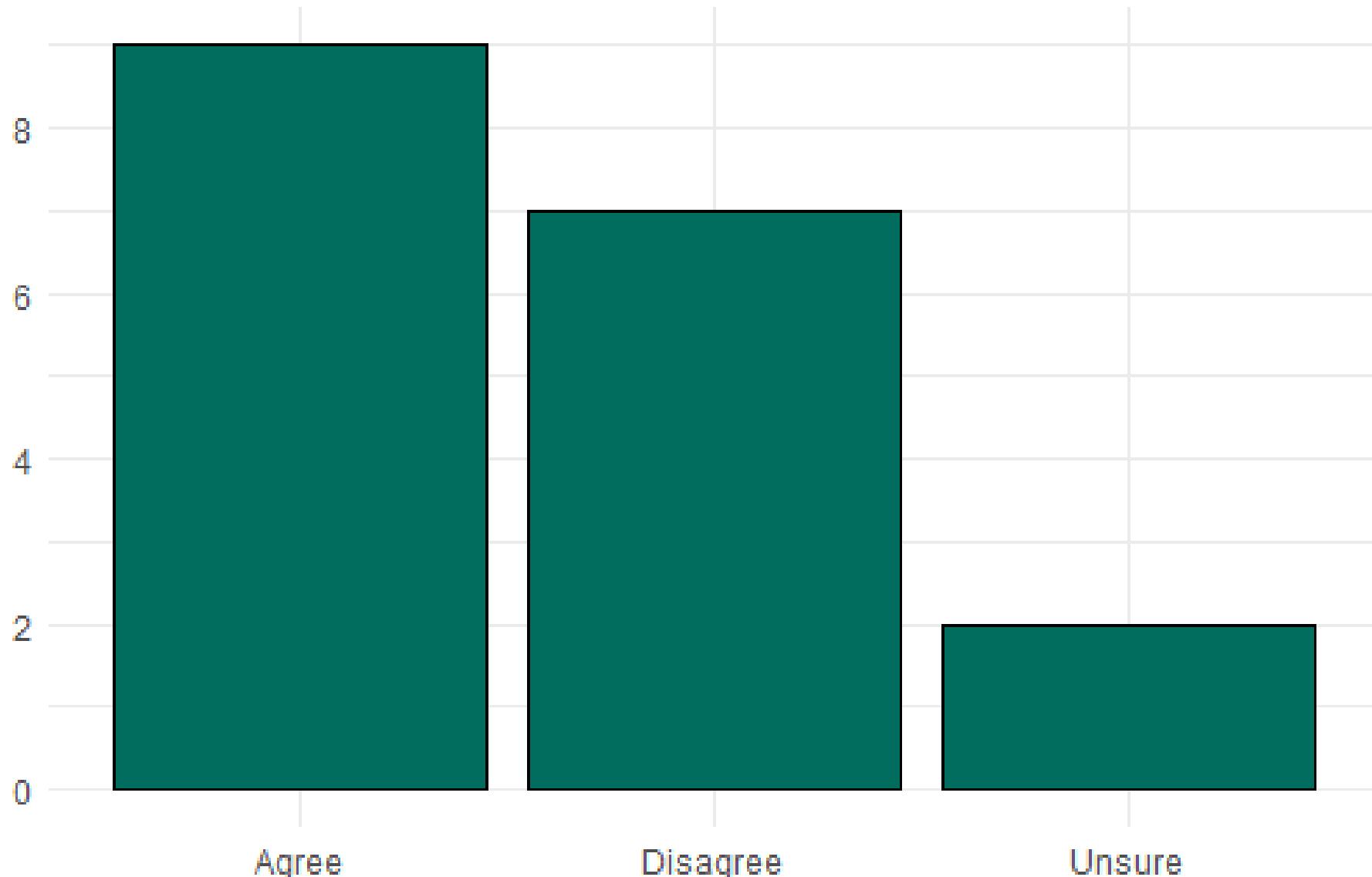
One or More Internal DEI Position



Advancing Equity is in Most or All Job Requirements



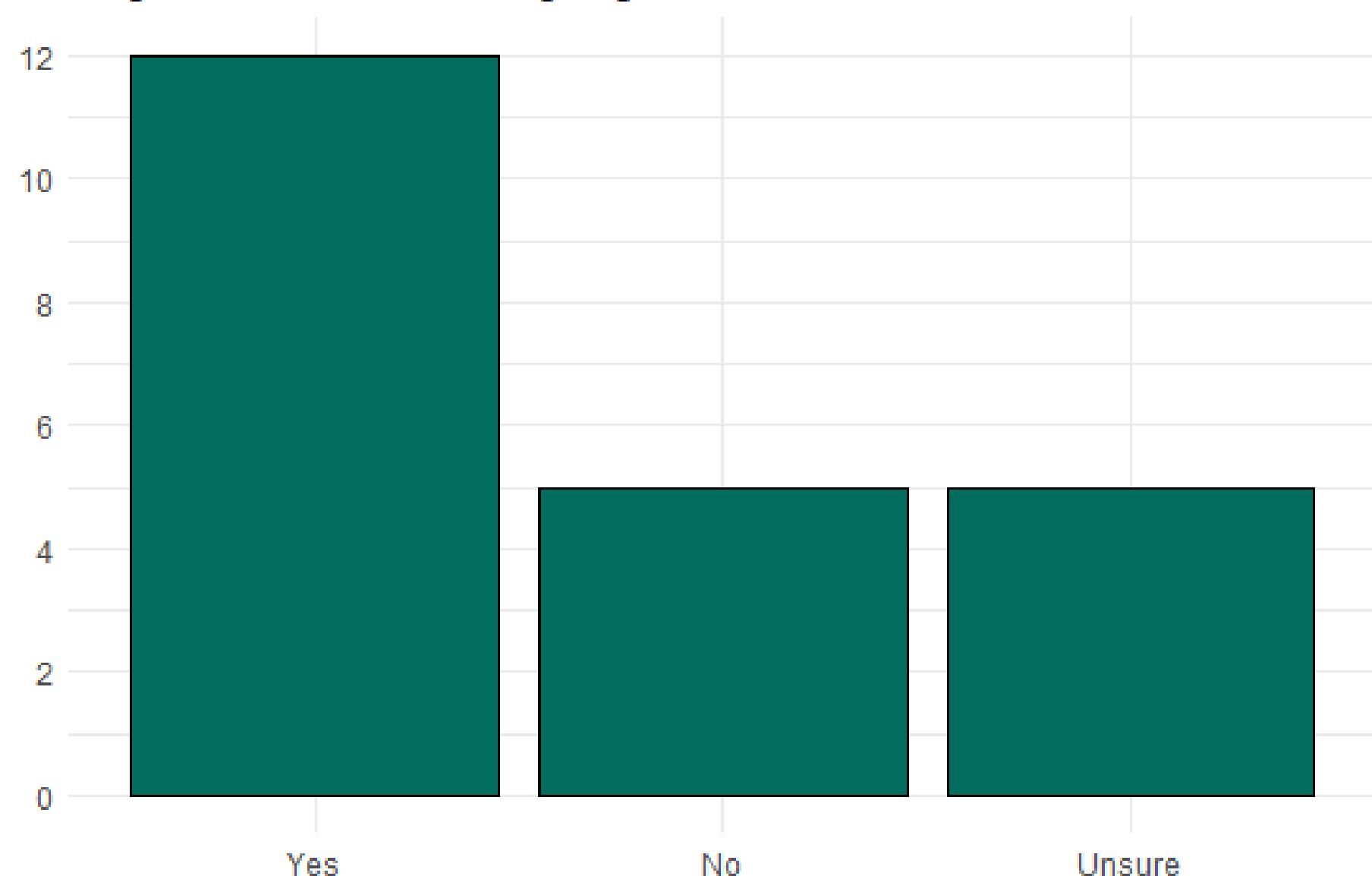
Organization has a DEI Team



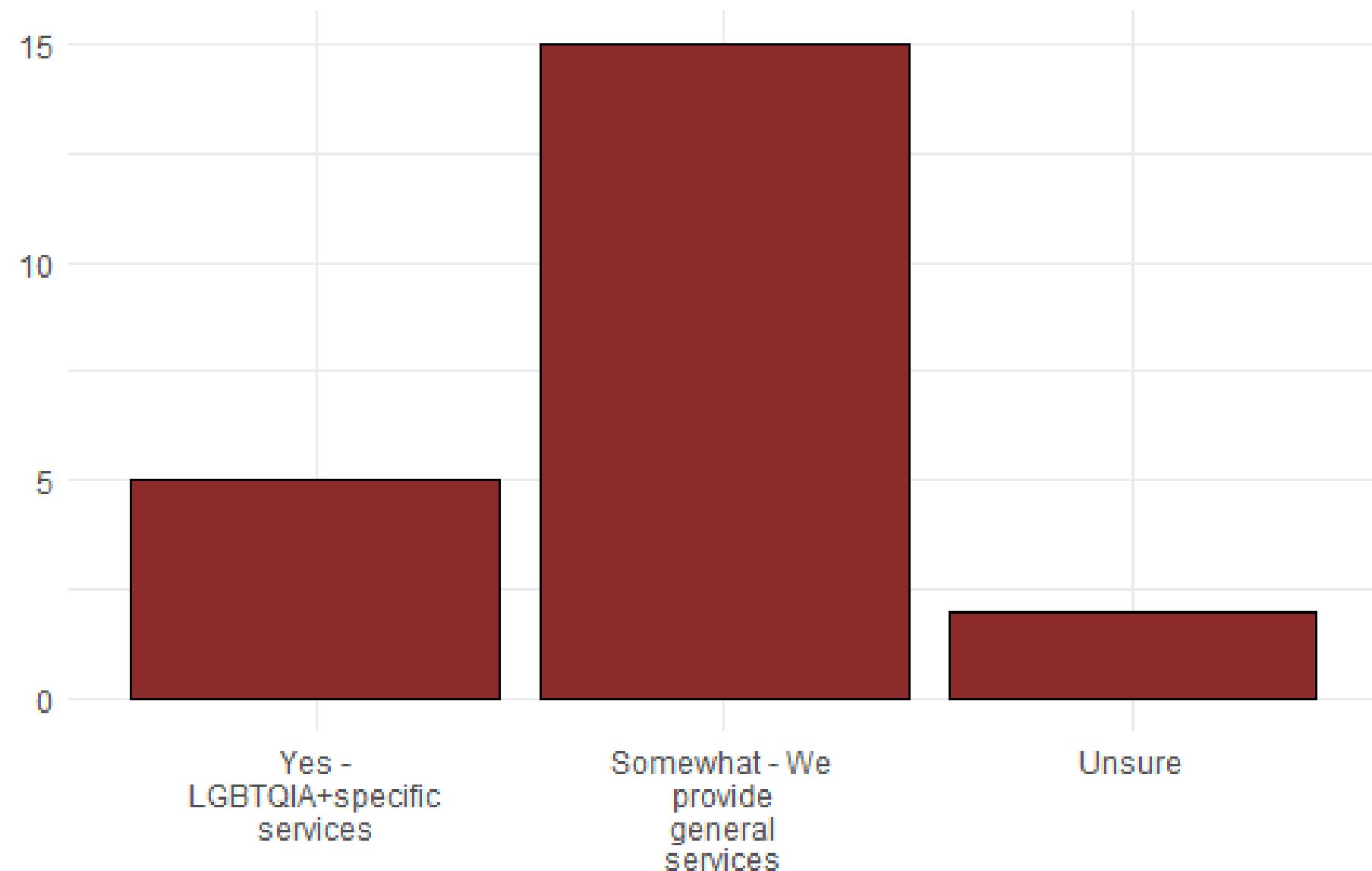


Community Partner Populations Served & Services Provided

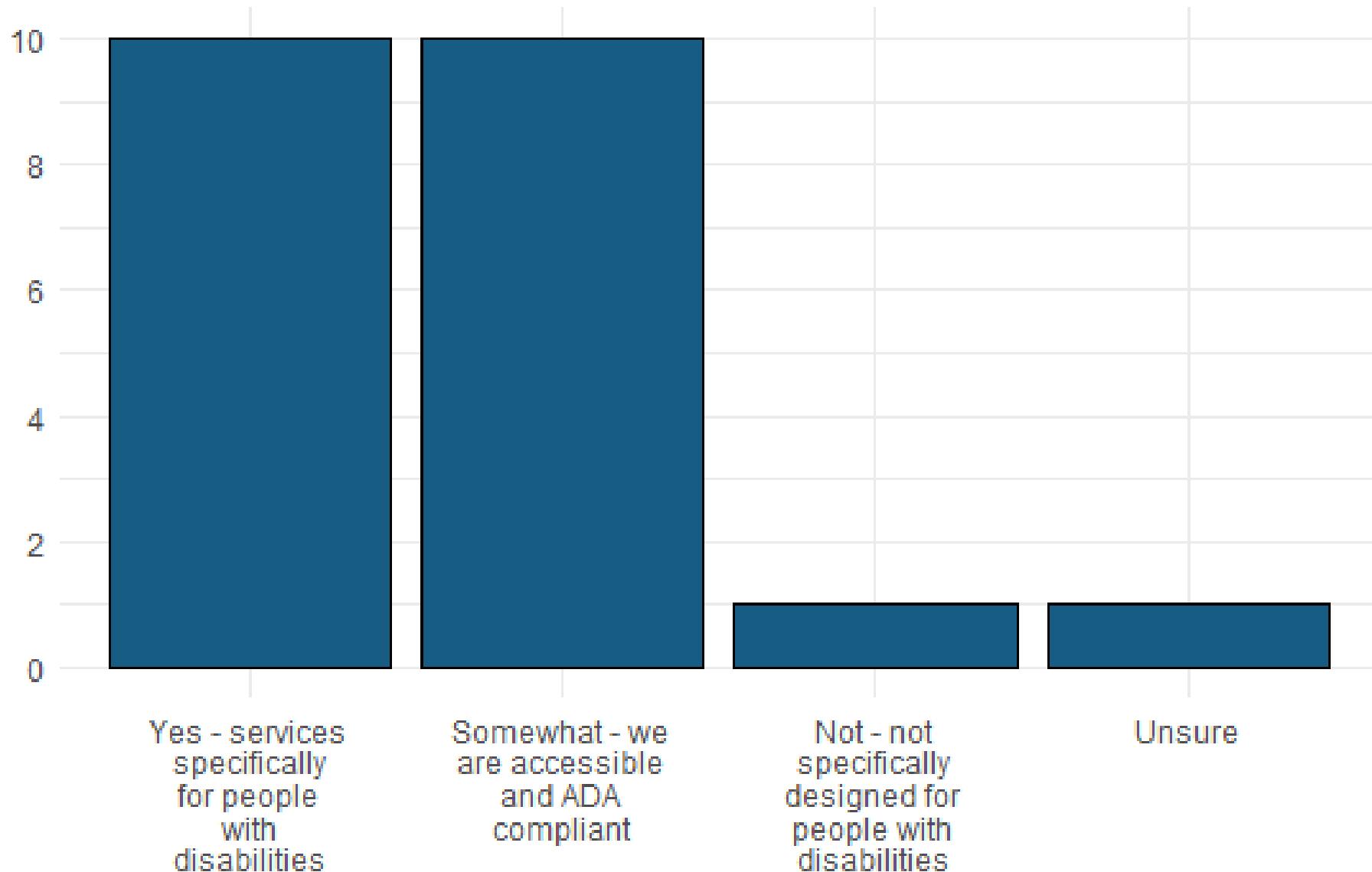
English as Second Language Clients



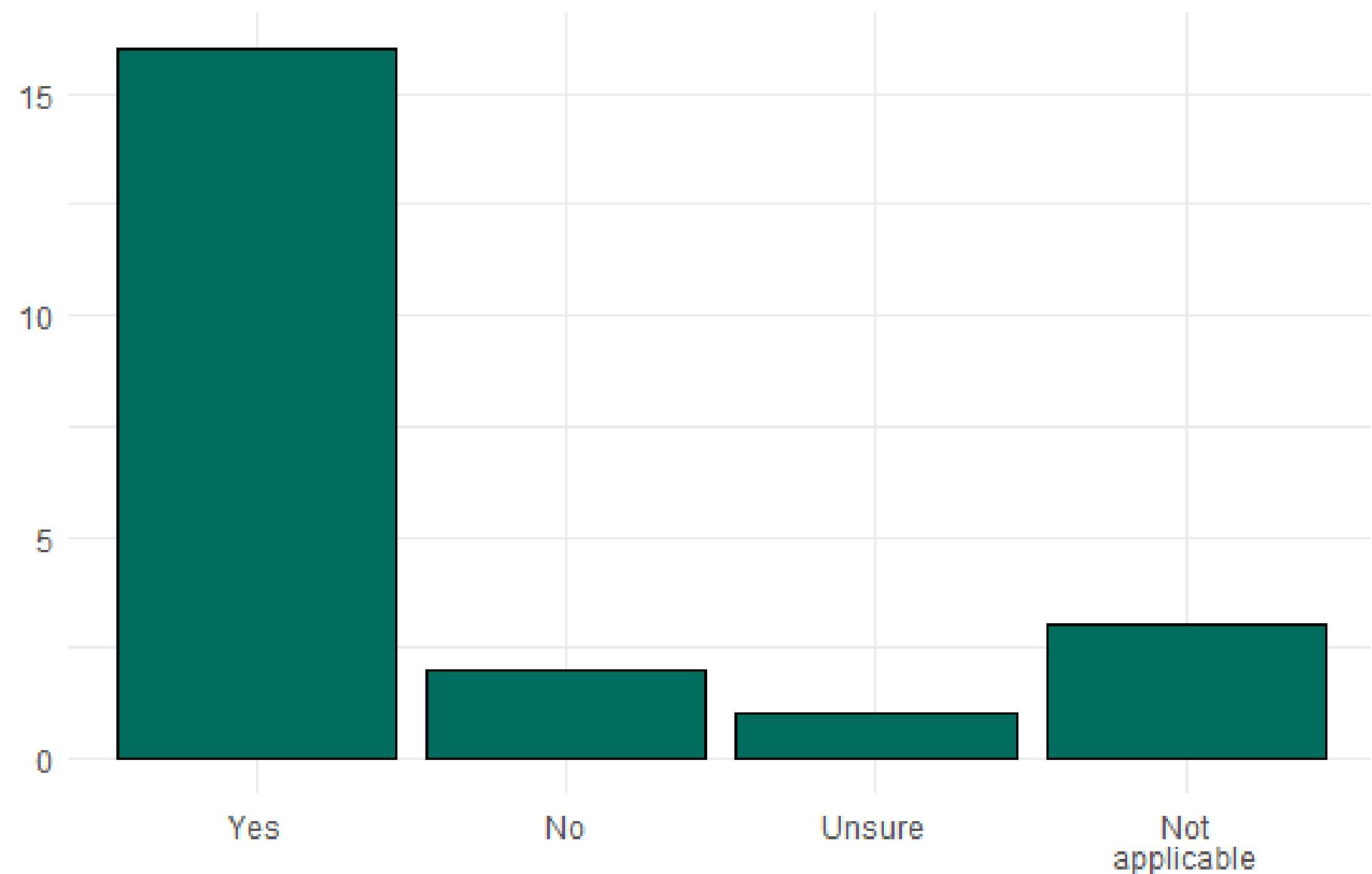
LGBTQIA+ Services Provided



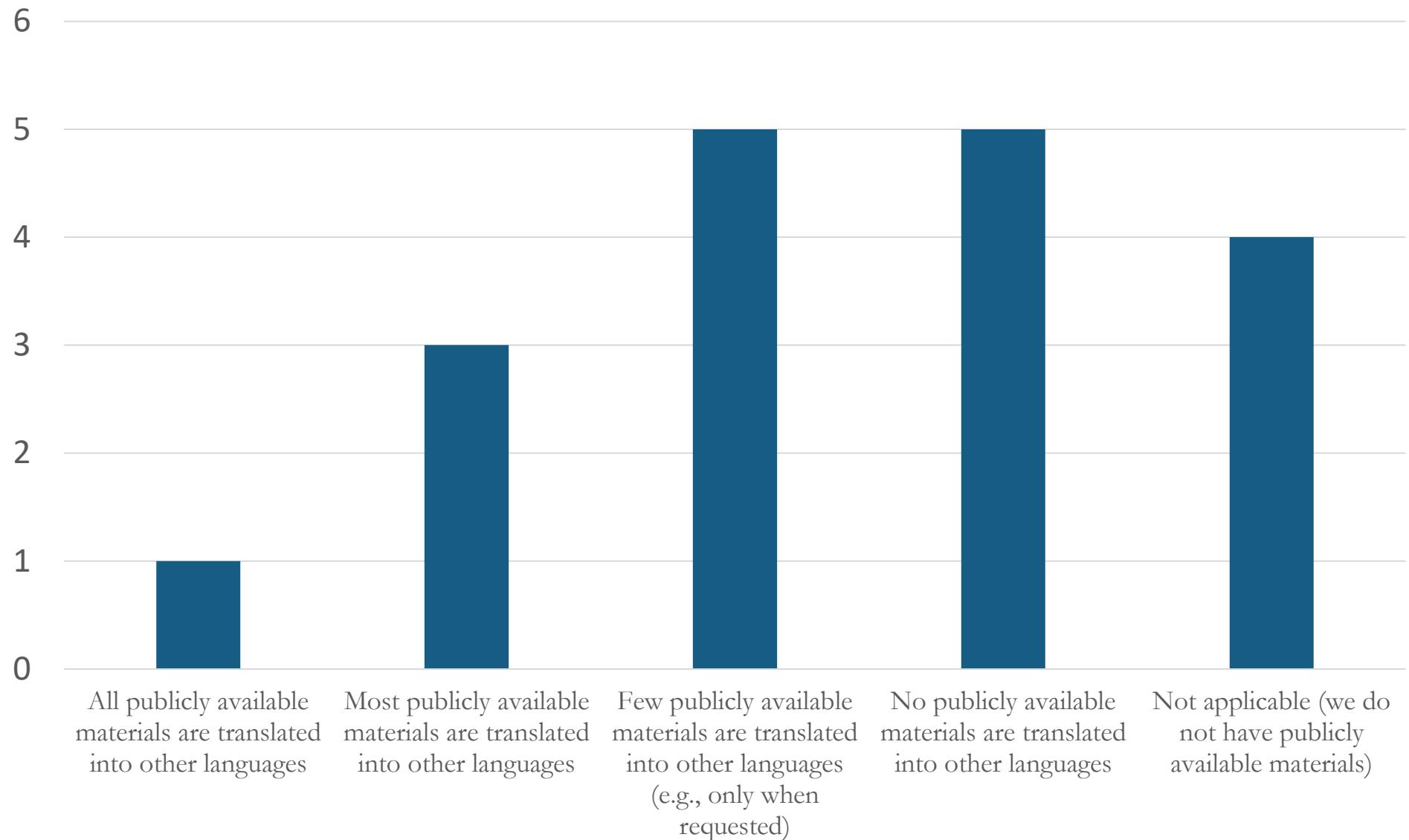
Disability Services Provided



Translation Services Offered



Translated Public Materials



Question

In 1–2 sentences, describe the people impacted by your organization and the work you are doing. (Q29)

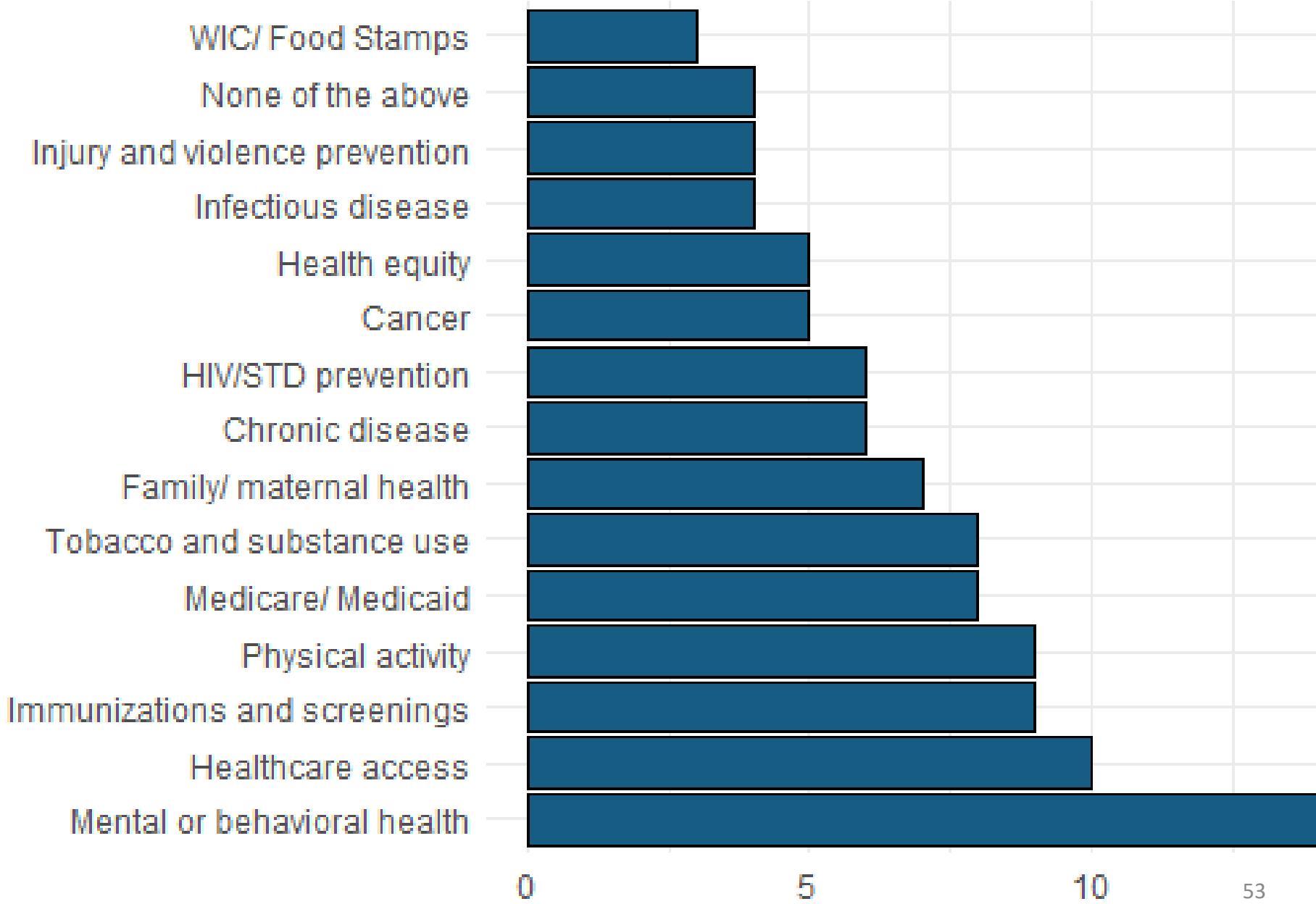
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Folks in the room, please write your answers on a sticky note

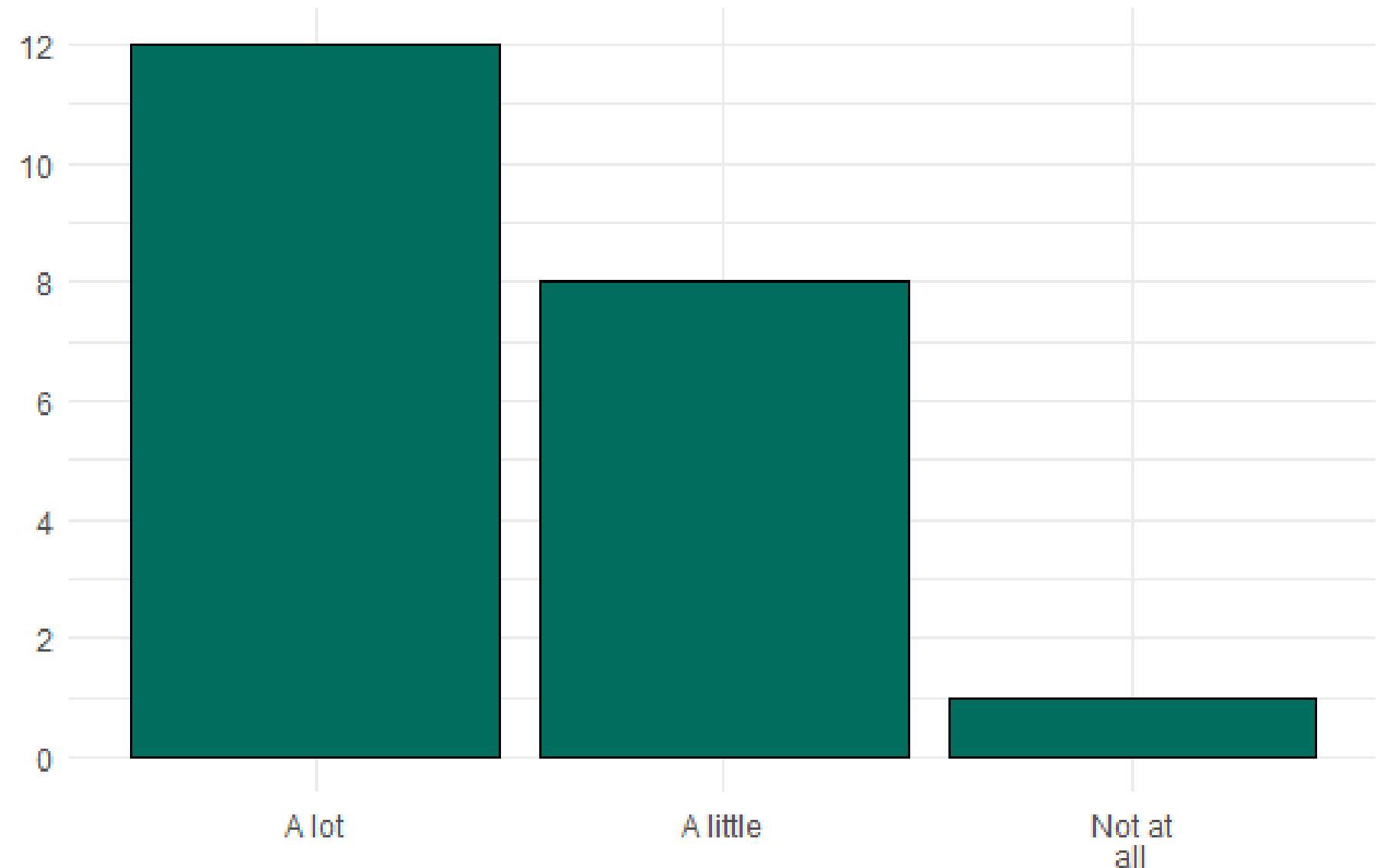


Organizational Types and Focus Areas

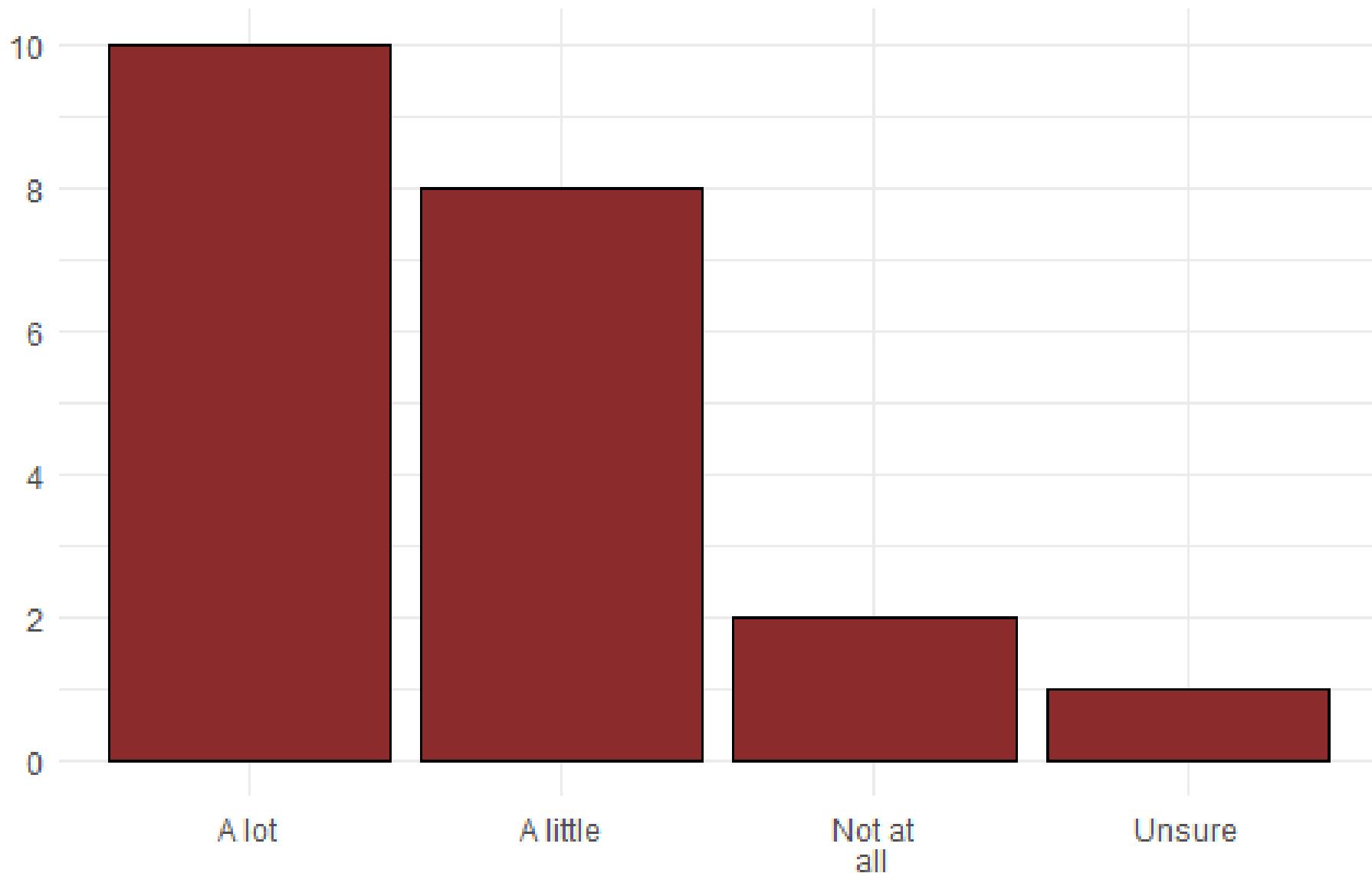
Health Topics of Focus



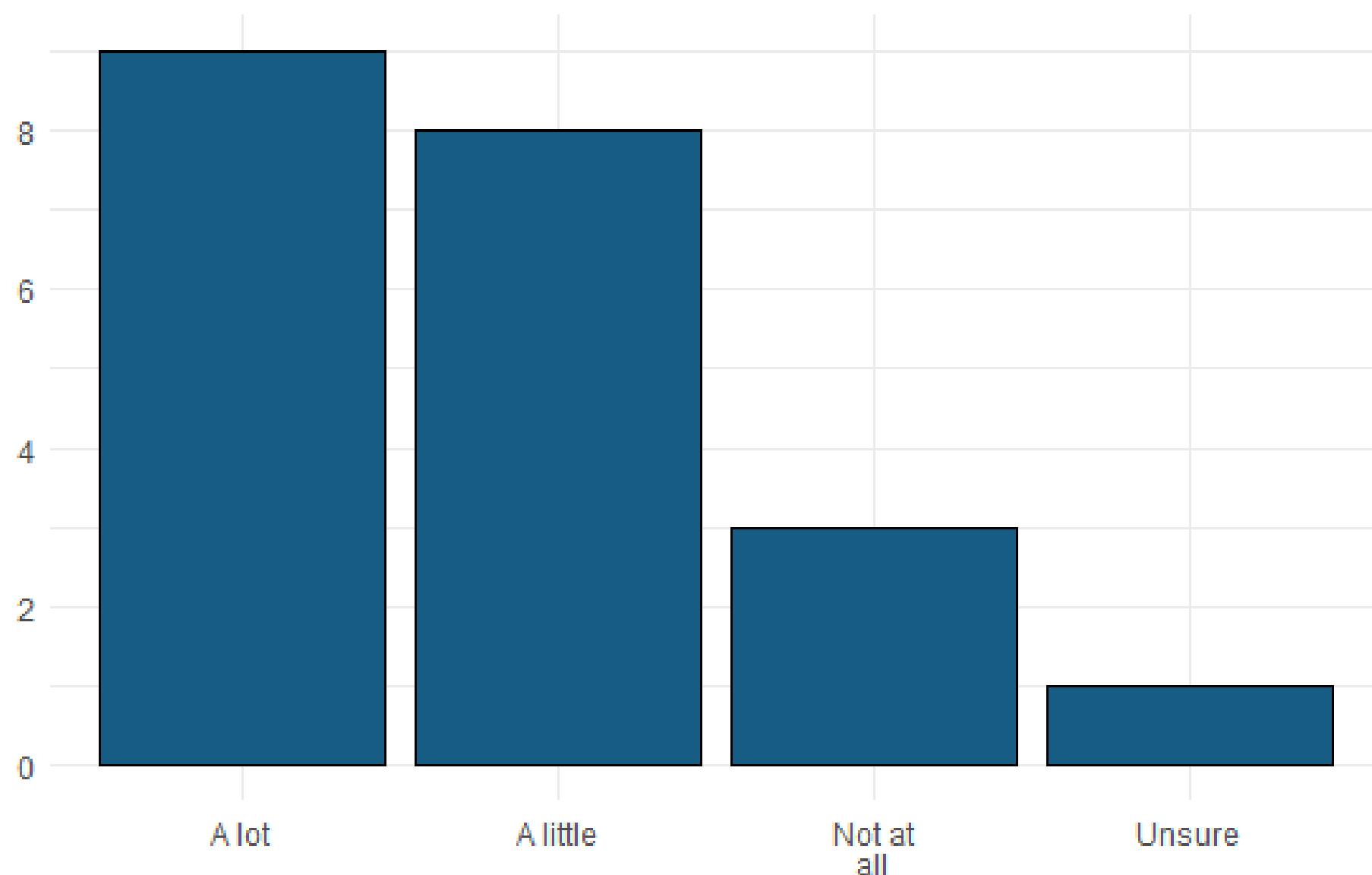
Organization Focuses on Healthcare Access and Quality



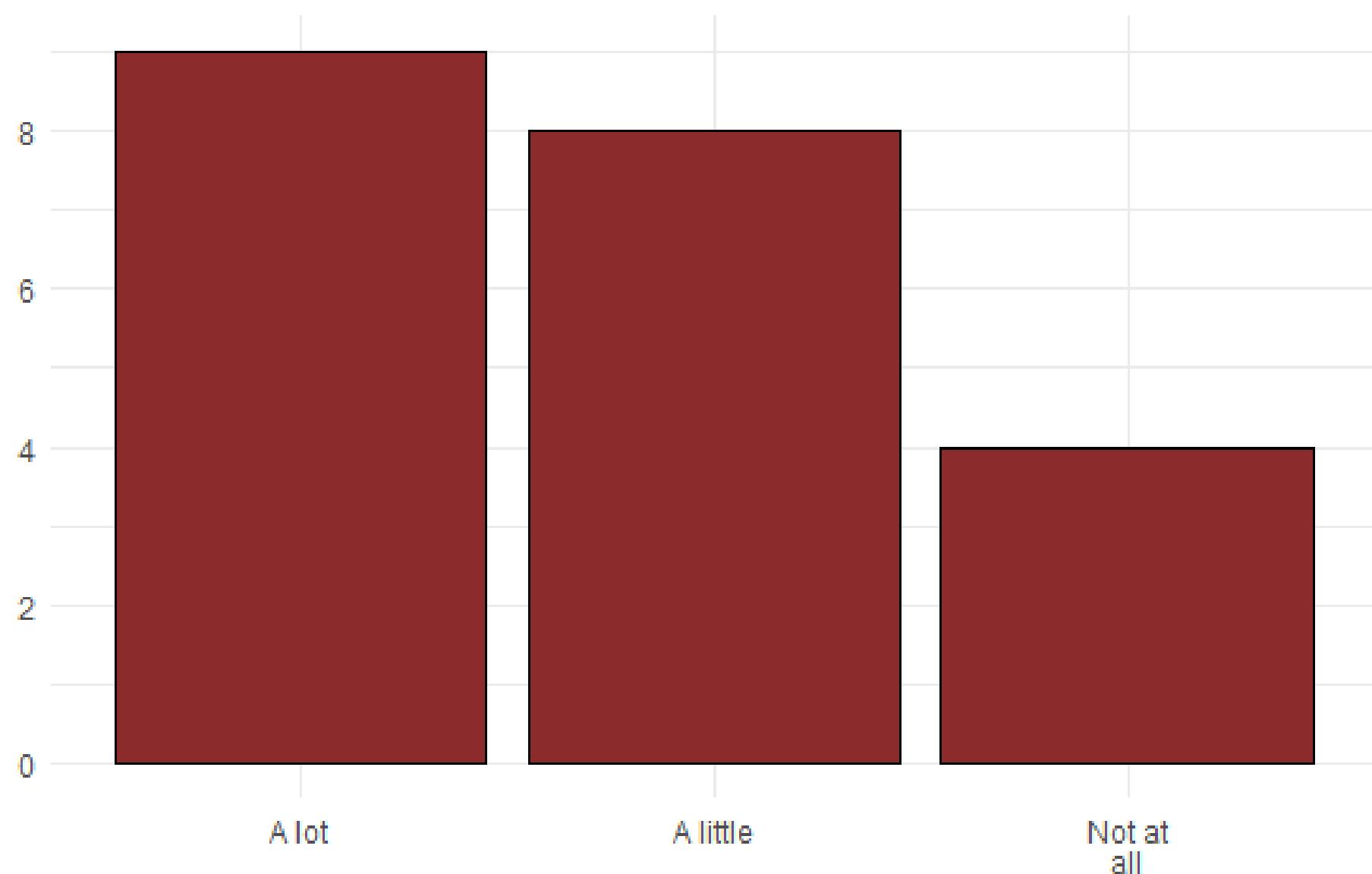
Organization Focuses on Economic Stability



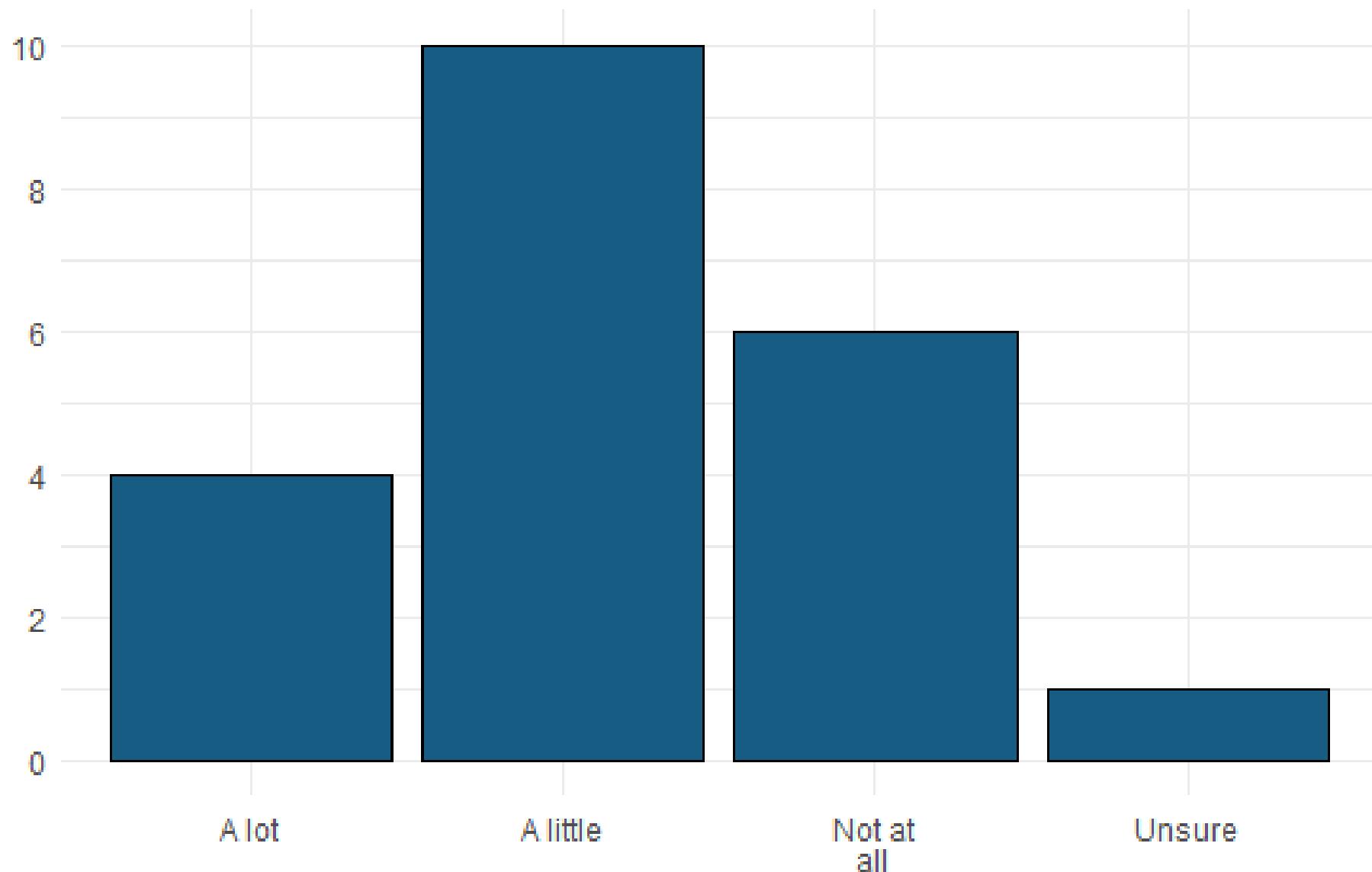
Organization Focuses on Neighborhoods and Housing



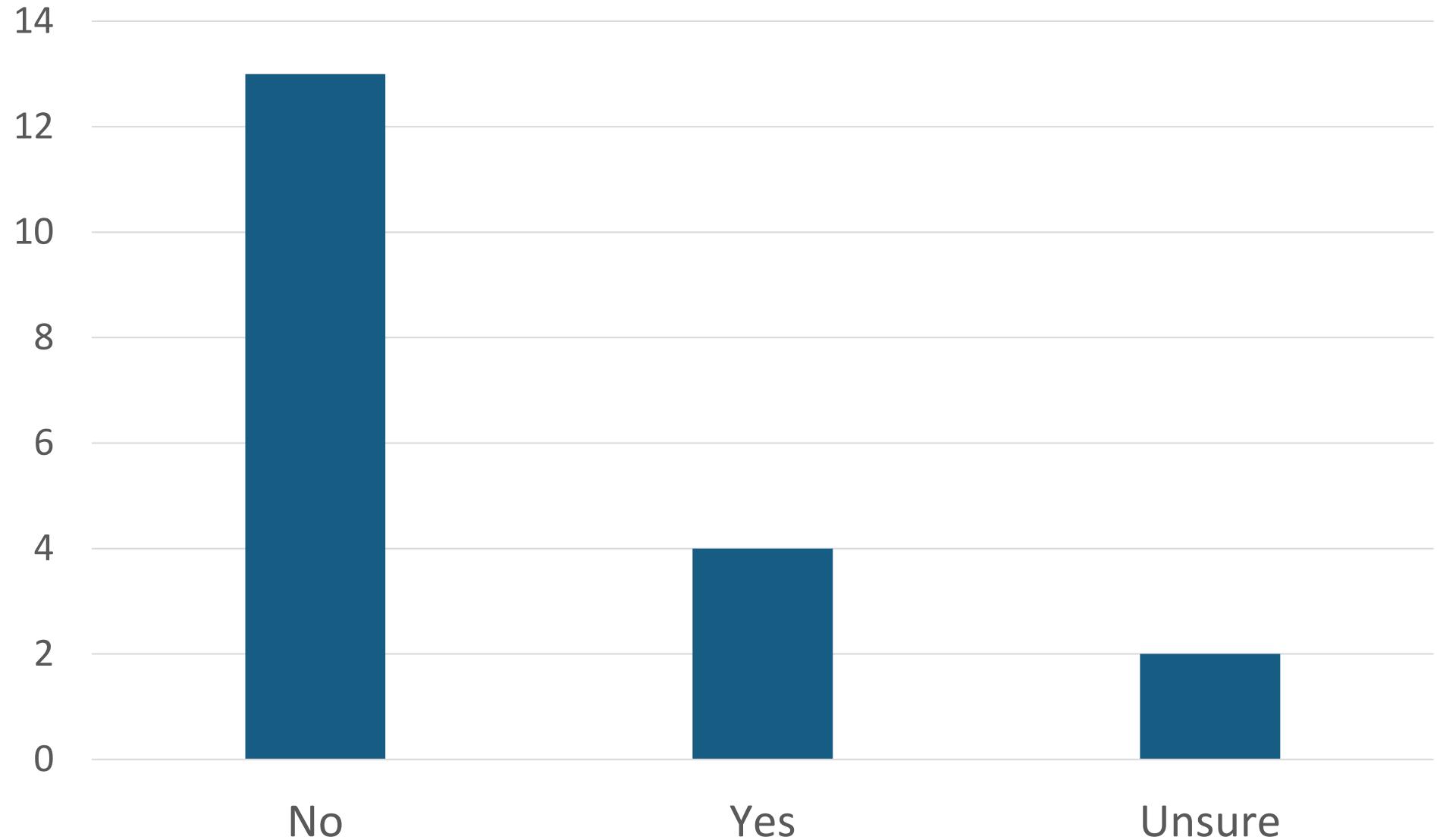
Organization Focuses on Social Conditions



Organization Focuses on Education Access



Sufficient Organizational Capacity



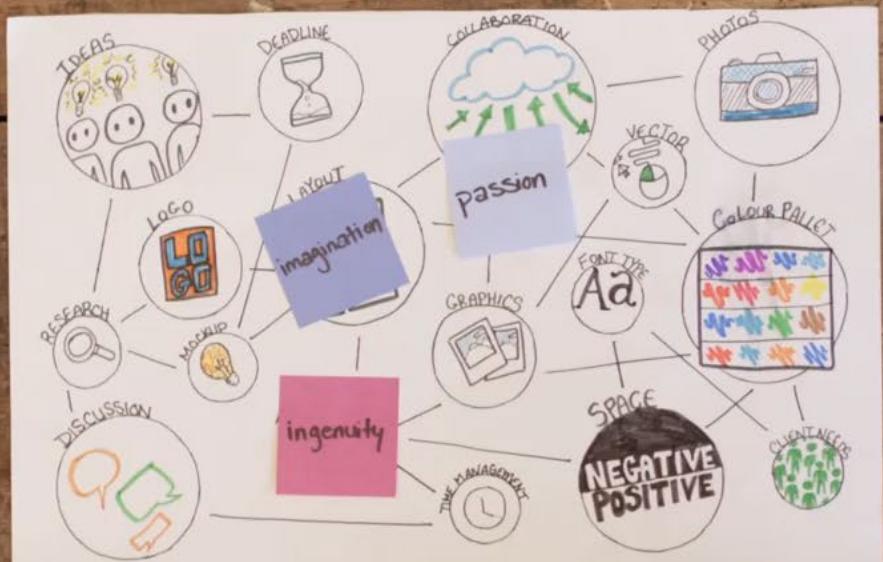
Question

One goal of community health initiative is to help build the collective capacity of our network and connect partners to help build their capacities.

What capacities would you like to grow as an organization?

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Folks in the room, please write your answers on a sticky note

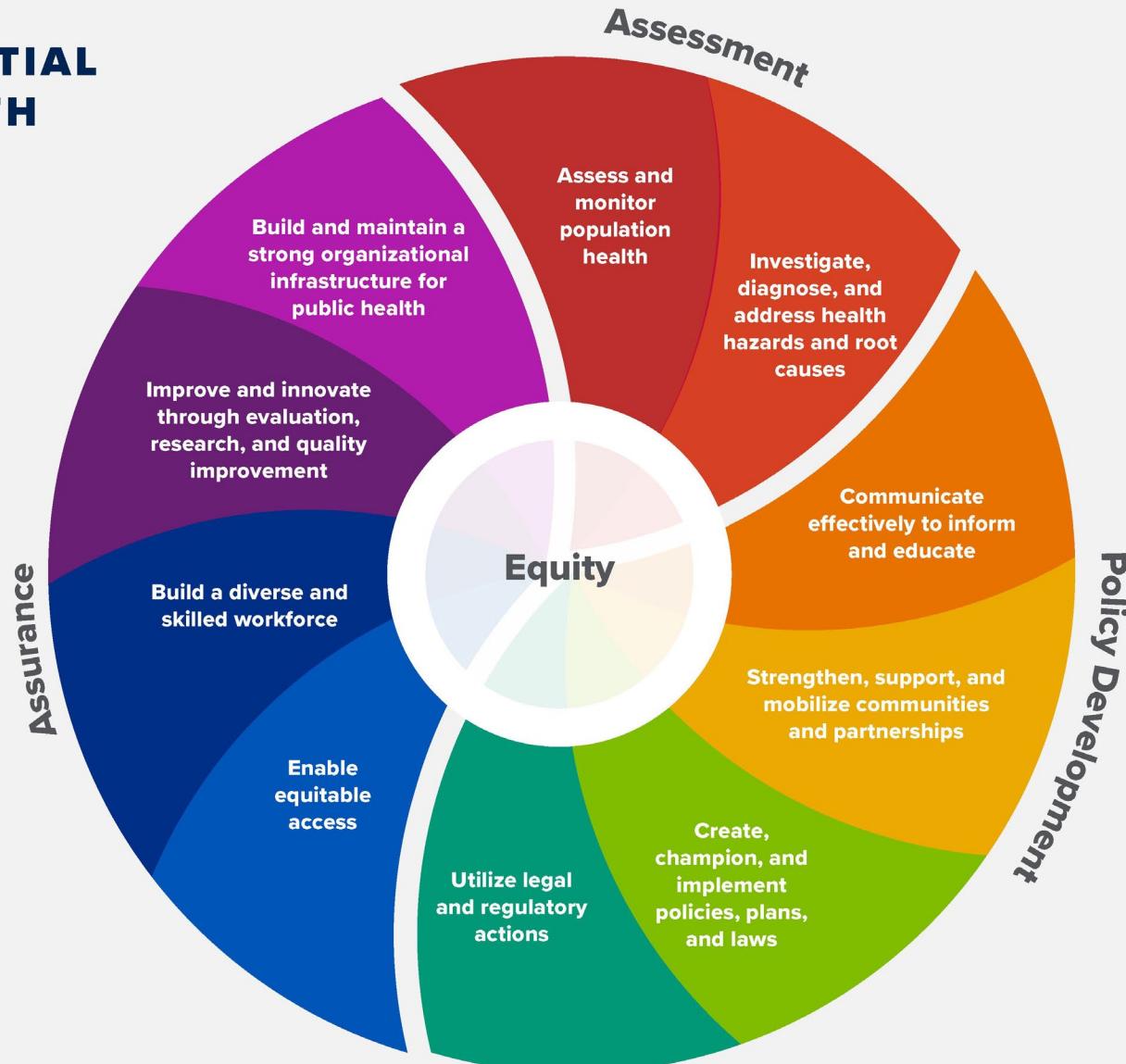


Activity: Mapping Essential Public Health Services in our Community

THE 10 ESSENTIAL PUBLIC HEALTH SERVICES

To protect and promote the health of all people in all communities

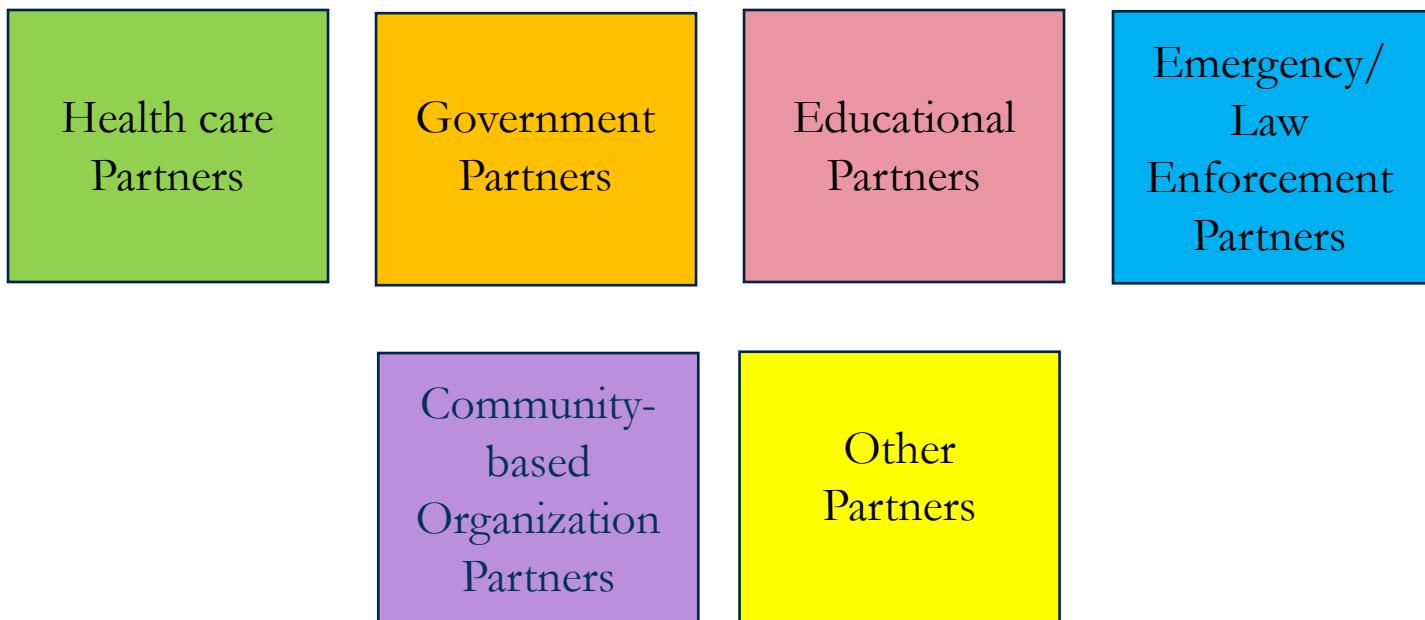
The 10 Essential Public Health Services provide a framework for public health to protect and promote the health of all people in all communities. To achieve optimal health for all, the Essential Public Health Services actively promote policies, systems, and services that enable good health and seek to remove obstacles and systemic and structural barriers, such as poverty, racism, gender discrimination, and other forms of oppression, that have resulted in health inequities. Everyone should have a fair and just opportunity to achieve good health and well-being.



Created 2020

Instructions

- As a group, review the 10 Essential Public Health Services descriptions hand out (they will also be available on the screen)
- Gather sticky notes corresponding to your organization type:



<https://padlet.com/tlawson52/essential-public-health-services-mapping-activity-1atyfkv8lll2ves>

Instructions

- Brainstorm 5-10 main activities that your organization does. Write one activity per sticky note, along with your organization's name
- Place your sticky notes on the chart paper under the EPHS that you think best corresponds to that activity, or in the “Other” if you don’t think it fits anywhere.

Assessment

My organization conducts assessments of living and working conditions and community needs and assets.

- Needs assessments
- Qualitative data collection skills (eg facilitate focus groups, interviews)
- Qualitative data analysis skills/capacities (eg NVIVO, coding)
- Quantitative data collection skills (eg develop/ administer surveys, cleaning data sets)
- Data synthesis and reporting
- Basic quantitative data analysis skills (eg summarizing data in tables/ spreadsheets)
- Advanced quantitative data analysis (eg epidemiology and biostatistics skills)
- Monitoring of health data
- Monitoring of living and working conditions (eg social determinants of health)

Investigation of Hazards

My organization investigates, diagnoses, and addresses health problems and hazards affecting the population.

- Real-time epidemiological analysis of acute outbreaks, emergencies, and hazards
- Containment and mitigation activities
- Public health laboratory + technology capabilities

Communication & Education

My organization works to communicate effectively to inform and educate people about health or well-being, factors that influence well-being and how to improve it.

- Translation/interpretation into other languages
- Health literacy
- Risk communication
- Social media networks
- Peer-to-peer networks

Community Engagement & Partnership

My organization works to strengthen, support, and mobilize communities and partnerships to improve health and well-being.

- Community engagement
- Community mobilization
- Community organizing
- Coalition building
- Coalition leadership
- Mutual aid partnership

Policies, Plans, Laws

My organization works to create, champion, and implement policies, plans, and laws that impact health and well-being.

- Policy development
- Plan development (eg strategic, comprehensive or business plan)
- Policy and legal analysis
- Policy advocacy
- Lobbying

Legal and Regulatory Authority

My organization has legal or regulatory authority to protect well-being and/or leverages or utilizes legal and regulatory actions to improve and protect the public's health and well-being.

- Legal representation + defense
- Enforcement
- Licensing
- Credentialing
- Zoning

Access to Care

My organization provides health care and/or social services to individuals and/or works to ensure equitable access and an effective system of care and services.

- Health care
- Social services
- Behavioral and mental health services
- Health insurance
- Preventative services
- Translation/interpretation in care settings
- Cultural competency or diversity, equity and inclusion (DEI) trainings to providers

Workforce

My organization supports workforce development and can help build and support a diverse and skilled public health workforce.

- Education of young people
- Training of young people
- Leadership development
- Equitable hiring and retention practices
- Equity-oriented human resources policies
- Re-entry skills building, job training and job placement

Evaluation & Research

My organization conducts evaluation, research and/or continuous quality improvement and can help improve or innovate public health functions.

- Evaluation
- Quality improvement
- Research evidence-based practices
- Document promising practices
- Policy impact evaluation and monitoring

Organizational Infrastructure

My organization is helping build and maintain a strong organizational infrastructure for public health-related [practices].

- Equitable and strategic resource allocation
- Resource development (eg fundraising, investments)
- Governance and leadership
- Systems assessment/analysis
- Power analysis

Other

My organization provides services or resources that do not fall under one of the above Essential Public Health Services.

Gallery Walk & Discussion

- Now that everyone has finished adding their notes, lets take a walk/look at each of the EPHS.
 - Group similar sticky notes together
 - Move sticky notes that you think belong to another category to the bottom of the chart page it is currently on
- What do we observe about these charts?
- What is missing?



Next Steps & Call to Action

Assessment & MAPP Team

- Reflect, analyze, and report out insights, lessons learned, and outcomes of the CPA survey and meeting
- Plan and coordinate interviews and focus groups with partners and community members
- Begin collecting Community Health Survey responses

Community Partners

- Support the collection of Community Health Survey responses
- Review CPA report and provide feedback on results (survey and meeting analysis)
- Sign up to participate in a one-on-one discussion about community health priorities

2024 Timeline

2023-2024 CHA GANTT Chart.xlsx

Resources

- CDC Social Determinants of Health:
https://youtu.be/u_loBt7Nicw?si=1P8MhPNNS8PXE6p
- CDC Health Equity: <https://youtu.be/F8UAanK5WNA?si=vQhNghukfxuNwAFF>
- APHA How Does the Environment Affect our Health?
https://youtu.be/d0t1gW99fqg?si=unamNaiiRBi_g5fR
- APHA Introduction to Health in All Policies: <https://youtu.be/LBcK-mpYkM?si=kXI0FJikmMExN6sr>