

Job Foundation and School to Work - Island County
Side by Side Comparison

Job Foundation	School to Work
<p>What is the purpose of Job Foundation? Engage, connect and plan earlier for students in their <u>middle/second to last year of school</u> through discovery and the completion of the Job Foundation report that includes actionable next steps for employment.</p>	<p>What is the purpose of School to Work? To increase the number of students with developmental <u>disabilities who will leave school with a paycheck \$\$</u>: paid employment + provide a smoother transition to adult life in our communities.</p>
<p>What is it?</p> <ul style="list-style-type: none"> • A partnership with your school district, Island County, OSPI, DDA, and DVR • Gives student/family/ employment providers increased discovery time with second-year transition students to prepare for employment • A bridge to School to Work 	<p>What is it?</p> <ul style="list-style-type: none"> • A job placement program • Occurs over the course of a transition student's third/final year • The goal is paid employment when the student leaves school
<p>Purpose? More prep + partners for adult success!</p>	<p>Purpose? Paid Employment After School. Better life.</p>
<p>Who is it for?</p> <ul style="list-style-type: none"> • Students who are DDA eligible • Students who will apply for Social Security/SSI • Students in their <u>second/middle year</u> of Transition, ages 19-20 years old 	<p>Who is it for?</p> <ul style="list-style-type: none"> • Students who are DDA and DVR eligible • Students who have applied for Social Security/SSI • Students in their <u>third/final year</u> of Transition, ages 20-21 years old
<p>When is it available?</p> <ul style="list-style-type: none"> • Student's second/middle year of Transition 	<p>When is it available?</p> <ul style="list-style-type: none"> • Student's third/final year of Transition
<p>Who is involved? Who are the partners?</p> <ul style="list-style-type: none"> • Student + Family • Schools/Educational Service Districts (ESD)/Office of Superintendent of Public Instruction (OSPI) • County • Employment Providers • State Agencies (DDA and DVR) 	<p>Who is involved? Who are the partners?</p> <ul style="list-style-type: none"> • Student + Family • All Schools on Whidbey + Camano • Island County • Employment Providers • State Agencies (DDA and DVR)
<p>In summary...</p> <ul style="list-style-type: none"> • A report is completed by an employment provider working with the student and the school • The county approves the report and it is shared with DDA and DVR • The report is a guide for next steps/ further supports as needed and to transition to School to Work in the student's third/final year 	<p>In summary...</p> <ul style="list-style-type: none"> • Student works with their employment team (employment provider, teacher, DDA case manager, DVR counselor and County, etc.) to set and reach employment goals • Job Foundation report will be used along with planning, discovery and assessments as needed • Job development occurs • Success = student employed by June when they exit school! • Student will transition to ongoing career path services through DDA

