

## Job Foundation and School to Work - Island County

### Side by Side Comparison

Job Foundation	School to Work
<p><b>What is the purpose of Job Foundation?</b>  Engage, connect and plan earlier for students in their <b>middle/second to last year of school</b> through discovery and the completion of the Job Foundation report that includes actionable next steps for employment.</p>	<p><b>What is the purpose of School to Work?</b>  To increase the number of students with developmental <b>disabilities who will leave school with a paycheck \$\$</b>: paid employment + provide a smoother transition to adult life in our communities.</p>
<p><b>What is it?</b></p> <ul style="list-style-type: none"> <li>• A partnership with your school district, Island County, OSPI, DDA, and DVR</li> <li>• Gives student/family/ employment providers increased discovery time with second-year transition students to prepare for employment</li> <li>• A bridge to School to Work</li> </ul>	<p><b>What is it?</b></p> <ul style="list-style-type: none"> <li>• A job placement program</li> <li>• Occurs over the course of a transition student's third/final year</li> <li>• The goal is paid employment when the student leaves school</li> </ul>
<p><b>Purpose? More prep + partners for adult success!</b></p>	<p><b>Purpose? Paid Employment After School. Better life.</b></p>
<p><b>Who is it for?</b></p> <ul style="list-style-type: none"> <li>• Students who are DDA eligible</li> <li>• Students who will apply for Social Security/SSI</li> <li>• Students in their <b>second/middle year</b> of Transition, <b>ages 19-20 years old</b></li> </ul>	<p><b>Who is it for?</b></p> <ul style="list-style-type: none"> <li>• Students who are DDA and DVR eligible</li> <li>• Students who have applied for Social Security/SSI</li> <li>• Students in their <b>third/final year</b> of Transition, <b>ages 20-21 years old</b></li> </ul>
<p><b>When is it available?</b></p> <ul style="list-style-type: none"> <li>• Student's second/middle year of Transition</li> </ul>	<p><b>When is it available?</b></p> <ul style="list-style-type: none"> <li>• Student's third/final year of Transition</li> </ul>
<p><b>Who is involved? Who are the partners?</b></p> <ul style="list-style-type: none"> <li>• Student + Family</li> <li>• Schools/Educational Service Districts (ESD)/Office of Superintendent of Public Instruction (OSPI)</li> <li>• County</li> <li>• Employment Providers</li> <li>• State Agencies (DDA and DVR)</li> </ul>	<p><b>Who is involved? Who are the partners?</b></p> <ul style="list-style-type: none"> <li>• Student + Family</li> <li>• All Schools on Whidbey + Camano</li> <li>• Island County</li> <li>• Employment Providers</li> <li>• State Agencies (DDA and DVR)</li> </ul>
<p><b>In summary...</b></p> <ul style="list-style-type: none"> <li>• A report is completed by an employment provider working with the student and the school</li> <li>• The county approves the report and it is shared with DDA and DVR</li> <li>• The report is a <b>guide for next steps/ further supports</b> as needed and to transition to School to Work in the student's third/final year</li> </ul>	<p><b>In summary...</b></p> <ul style="list-style-type: none"> <li>• Student works with their employment team (employment provider, teacher, DDA case manager, DVR counselor and County, etc.) to set and reach employment goals</li> <li>• Job Foundation report will be used along with planning, discovery and assessments as needed</li> <li>• Job development occurs</li> <li>• <b>Success = student employed by June when they exit school</b></li> <li>• Student will transition to ongoing career path services through DDA</li> </ul>

