

<b>SUPERIOR COURT OF WASHINGTON</b> <b>COUNTY OF _____ ISLAND</b> <b>JUVENILE COURT</b>	
_____ (School District)	Petitioner
vs.	
_____ Student	Respondent(s)
Student's D.O.B. ____/____/____	
_____ Parent(s)	

**No:**

**Petition Regarding Truancy (PTTRU)**

[ \_\_\_\_\_ ]  
 (Name of School)

The petitioner, the \_\_\_\_\_ School District, requests that this court assume jurisdiction over the truancy of the  student  parent(s) and issue an order compelling school attendance and such other relief under RCW 28A.225.090 as the court may order.

Pursuant to RCW 28A.225.030 this petition has been filed upon the student's:

seventh absence within one month.

tenth absence within the school year.

**I. Identification of the Respondents**

1.1 Identification of the student:

Name	
Date of Birth	
Sex	
Race/Ethnicity	
Mailing Address	
Fluent Language(s)	
Individual Education Program (IEP)?	<input type="checkbox"/> Yes <input type="checkbox"/> No. If yes, what program?
Current Academic Status	

FOR OFFICIAL USE ONLY IN No.: _____	FOR OFFICIAL USE ONLY Juv. No. _____	FOR OFFICIAL USE ONLY Juv. Ref. No: _____
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1.2 Identification of parent (name) \_\_\_\_\_

Name	
Mailing Address	
Fluent Language(s)	

1.3 Identification of parent (name) \_\_\_\_\_

Name	
Mailing Address	
Fluent Language(s)	

1.4 The student has had the following unexcused absences during the current school year:

Date school year begins and ends:	Student's grade:
Number of credits earned:	Number of unexcused absences:
Dates of unexcused absences:	

Copies of the attendance reports are attached.

## II. Basis

2.1 The respondent student resides within the \_\_\_\_\_ School District and is subject to the requirements of the Compulsory School Attendance Law (RCW 28A.225).

2.2 The school district has informed the respondents of the requirements of the Compulsory School Attendance Law and of the potential consequences to each respondent of non-compliance with the law.

2.3 The school district has taken the following actions to eliminate or reduce the child's absences from school (RCW 28A.225.020):

Informed the parent(s)/guardian that the student has been absent without excuse.

in writing on: \_\_\_\_\_

by phone: \_\_\_\_\_

Scheduled a conference with the student and parent(s)/guardian after a second absence without excuse. The conference was scheduled for \_\_\_\_\_ (date). The result of the conference was: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Student failed to attend.

Parent(s)/guardian failed to attend.

Further, the school district has undertaken the following data-informed actions to eliminate or reduce the student's absences:

\_\_\_\_\_ applied the Washington Assessment of the Risks and Needs of Students (WARNS) and, where

appropriate, provided approved best practice or research-based intervention consistent with the WARNS profile, as provided in the attached assessment or as listed below:

- adjusted schedule
- adjusted student's program
  - course changes
  - vocational classes
  - work experience
- arranged transportation changes
- ESL evaluation and assessment undertaken
- arranged for morning calls
- made a special education referral (Focus of Concern):
  - testing completed
  - held Multi-Disciplinary Team Meeting
- Other: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- provided tutoring
- offered special school district programs:
  - alternative school placement
  - retention & retrieval programs
  - counseling
  - other
- provided individualized remedial instruction
- conducted home visits or conference
- contacted the student's probation officer (name of p.o.) \_\_\_\_\_  
\_\_\_\_\_
- contacted local police department

Did the school district enter into an agreement with the student and parent(s) that establishes school attendance requirements?  no  yes, attached is a copy of the agreement.

Did the school district refer the student to a community truancy board?  no  yes, attached is a copy of the agreement.

2.4 The above-described actions have not been successful in substantially reducing the respondent student's unexcused absences from school and court intervention is necessary to assist the school district in reducing the student's unexcused absences from school.

2.5 The following circumstances and behavior of the student demonstrate that testing for use of controlled substances or alcohol would help the student's compliance with the mandatory attendance law: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2.6 Other juvenile court matters involving the student known to the school district:

- "At-Risk-Youth" petition (cause number):
- "Child In Need of Services" petition (cause number):
- Juvenile Offenses (cause numbers):
- Dependency (cause number):

2.7 Based upon the foregoing, the school district alleges that:

- The respondent student is in violation of the Compulsory School Attendance Law in that he/she has at least seven unexcused absences within one month or ten unexcused absences during the current school year.
- The respondent parent(s) is/are in violation of the Compulsory School Attendance Law in that he/she has/have not exercised reasonable diligence in causing the respondent student to regularly attend school.

- Further opportunity to intervene with the respondents may result in successfully addressing the respondent student's truant behavior.
- Other: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_.

**III. RELIEF REQUESTED**

3.1 The school district requests that the court:

- Stay this proceeding, and refer the respondent(s) to the community truancy board.
- Set a date and time for a court hearing to consider this petition.

Interpreter services in  \_\_\_\_\_ language  hearing impaired are required for  child  parent(s).

**IV. DECLARATION**

4.1 I, \_\_\_\_\_ am employed as a \_\_\_\_\_ by the \_\_\_\_\_ School District. I declare under penalty of perjury under the laws of the state of Washington that the above information is true and accurate and that the \_\_\_\_\_ School District has complied with the statutory requirements of RCW 28A.225.020.

I further declare under penalty of perjury under the laws of the state of Washington that I am a custodian of or supervisor over the attendance records of this student. That these records are kept in the ordinary course of the business of said school and school district, are records that are made near or at the time of the taking of attendance and are relied on by the school and school district for all purposes relating to attendance and truancy.

Signed on \_\_\_\_\_ at \_\_\_\_\_, Washington.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Address

Attached to and incorporated by reference to this petition are the following:

- Attendance Records
- Copies of all letters sent to parents/guardians
- Witness list for hearing
- Student's School Registration Form(s)
- Notices of suspension

Submit Petition for Filing to the Island County Becca Coordinator.